



AP[®] United States History

Course and Exam Description Clarifications and Corrections

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The Advanced Placement Program[®] has enabled millions of students to take college-level courses and earn college credit, advanced placement, or both, while still in high school. AP Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typically eligible, in college, to receive credit, placement into advanced courses, or both. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. College faculty review every AP teacher's course syllabus. We commit to supporting educators and communities in their efforts to make AP courses widely available, advancing students in their plans for college and careers.

Course and Exam Description Clarifications and Corrections

Implemented for Fall 2026

General Clarifications

Available Resources listed in the topic pages were updated to indicate whether they can now be found in AP Classroom or in the Online Teacher Community.

In Topic 2.3 (p. 72), Key Concept 2.1.II.D was updated. The term "staple crops" was updated to "cash crops."

Exam Information Clarifications and Corrections

Beginning in May of 2027, the AP United States History Exam will be updated to provide a more consistent exam experience and give students more flexibility to demonstrate what they've learned throughout the course. Accordingly, the Course and Exam Description has been updated to account for this update.

EXAM OVERVIEW

- **Short-Answer Section (p. 499)**

Details on the format of the three short answer questions have been updated to align to the exam format that will be used beginning in May of 2027. Specifically, students will be presented with 3 short-answer questions, all three of which will include source material. Students must answer all 3 questions.

- **Long Essay Question (p. 500)**

Details on the approach to the long essay question have been updated to align to the exam format that will be used beginning in May of 2027. Specifically, students will be presented with 1 long-essay question which they are required to answer.

The long-essay question will include a broad prompt covering approximately half of the chronological scope of the course, although students are not expected to address the entire time period. Students can choose the historical developments they focus on in their response.

A new sample long essay question (p. 515) and corresponding scoring guidelines (pp. 542 -549) have been included in the Course and Exam Description.