



AP[®] Professional Learning Opportunities



AP Subject Workshops

AP® subject workshops help AP teachers plan and focus their instruction and earn continuing education units (CEU). The workshops cover the following topics:

- **Course and Exam Description (CED) and Course Planning:** Discuss developing a semester and/or yearlong instructional plan that incorporates all units, topics, and skills of the course, as referenced in the CED.
- **Expanding AP Opportunities:** Discuss strategies to create a supportive AP classroom for all students and to encourage students to participate in AP, including underrepresented students.
- **Strategies and Pedagogical Tools:** Identify instructional strategies and tools to teach the content and skills in the course and exam description.
- **AP Classroom and AP Daily:** Explore how AP Classroom can be utilized to develop each skill/practice and develop lesson plans that reinforce topic and skill connections. AP Daily videos are led by experienced AP teachers to help students understand essential course concepts. The videos are short and available on-demand.
- **Assess and Reflect:** Practice interpreting data within the Instructional Planning Report to identify student strengths and weaknesses and reflect on implications for instruction.

You'll concentrate on these AP resources: AP Classroom, Instructional Planning Reports, Syllabus Development Guide, Sample Syllabi, and the AP Teacher Community.



*English 10: AP Seminar, Research, and Seminar are only offered as 30-hour workshops.

AP workshops are available in person and online in the following subjects:

- African American Studies
- Art and Design
- Art History
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Chinese Language and Culture
- Comparative Government and Politics
- Computer Science A
- Computer Science Principles
- English 10: AP Seminar*
- English Language and Composition
- English Literature and Composition
- Environmental Science
- European History
- French Language and Culture
- German Language and Culture
- Human Geography
- Italian Language and Culture
- Japanese Language and Culture
- Latin
- Macroeconomics
- Microeconomics
- Music Theory
- AP Physics 1: Algebra-Based
- AP Physics 2: Algebra-Based
- Physics C: Electricity and Magnetism
- Physics C: Mechanics
- Precalculus
- Psychology
- Research*
- Seminar*
- Spanish Language and Culture
- Spanish Literature and Culture
- Statistics
- U.S. Government and Politics
- U.S. History
- World History: Modern

Cross-Curricular Workshops in AP*

Several cross-curricular workshops are available for educators from different disciplines or roles to attend together. Districts, states, and schools can host these workshops for their teachers in person or online.

Achieving AP Access for All

Each Achieving AP Access for All workshop is customized for teachers and administrators in a single district or school to explore how to create an AP program devoted to improving access to advanced academics for all students.

Participants will:

- Identify policies, procedures, and tools that can be used to increase student participation in AP.
- Discuss curriculum adjustments and instructional strategies to recruit and retain students who have traditionally not had access to AP courses.
- Identify district-, school-, and classroom-level policies and practices that enhance or restrict student opportunities to take AP courses and exams.

Developing Evidence-Based Written Arguments in AP Courses

In this three-hour workshop, teachers gain a better understanding of how students develop evidence-based written arguments.

In this interactive workshop, participants will:

- Learn how to assess evidence-based written arguments and the reasoning process.
- Relate common student misunderstandings and learn how to help correct them.
- Discover how AP Exam rubrics can be used to reinforce and develop argumentation skills.
- Learn instructional strategies that can be used to help students develop evidence-based written arguments.

Participants will have time to collaborate with colleagues from other AP courses to explore how these skills and understandings can be introduced in courses that build toward AP within a discipline and reinforced within AP courses across disciplines.

AP Course Skills and Practices

This three-hour workshop provides an overview of the intersection of skills that cross all AP courses and exams. This workshop helps both AP and non-AP teachers understand the skills that are critical for college and career success. The workshop provides participants with an understanding of how the skills increase in complexity within and across courses and grades.

Specific topics include:

- Teaching for understanding and transfer.
- Understanding AP skills and practices.
- Practice and feedback.
- Using AP resources to build skill development.

This workshop may be expanded to a six-hour workshop that includes opportunities for teachers and teams to plan ways to build skill development within and across the curriculum.

Developing Quantitative (Scientific and Mathematical) Arguments in AP Courses

In this three-hour workshop, teachers gain a better understanding of how students develop quantitative mathematical and scientific arguments and how related reasoning processes are embedded in their own and other AP courses.

In this interactive workshop, participants will:

- Learn how to assess quantitative arguments.
- Relate common student misunderstandings and learn how to help correct them.
- Discover how AP Exam rubrics can be used to reinforce and develop quantitative arguments.
- Review instructional strategies to help students develop quantitative arguments.

Participants will have time to collaborate with colleagues from other AP courses to explore how these skills and understandings can be introduced in courses that build toward AP within a discipline and reinforced within AP courses across disciplines.

*Cross-curricular workshops are offered in person and online.

Analyzing and Interpreting Quantitative Data in AP Courses

In this three-hour workshop, teachers gain a better understanding of how students analyze and interpret quantitative data.

In this interactive workshop, participants will:

- Learn how to assess students' abilities to analyze and interpret quantitative arguments.
- Relate common student misunderstandings and learn how to help correct them.
- Discover how AP Exam rubrics can be used to reinforce and develop students' abilities to analyze and interpret quantitative data.
- Review instructional strategies to help students develop their ability to analyze and interpret quantitative data.

Participants will have time to collaborate with colleagues from other AP courses to explore how these skills and understandings can be introduced in courses that build toward AP within a discipline and reinforced within AP courses across disciplines.

Analyzing Context and Situations in AP Courses

In this three-hour workshop, teachers gain a better understanding of how students analyze context and situations.

In this interactive workshop, participants will:

- Learn how to build students' abilities to analyze context and situations.
- Discover how AP Exam rubrics can be used to reinforce and develop students' abilities to analyze context and situations.
- Relate common student misunderstandings and learn how to help correct them.
- Review instructional strategies to help develop students' abilities to analyze context and situations.

Participants will have time to collaborate with colleagues from other AP courses to explore how these skills and understandings can be introduced in courses that build toward AP within a discipline and reinforced within AP courses across disciplines.

View the **pricing guide** and **order a workshop** for your AP teachers.

Cross-Curricular Workshop Recommendations by Subject

The following chart shows which cross-curricular workshops are most relevant for AP teachers across subjects.

	AP Skills and Practices	Evidence-Based Written Arguments	Developing Quantitative Arguments	Analyzing and Interpreting Quantitative Data	Analyzing Context and Situations
African American Studies	•	•			•
Art and Design (2-D, 3-D, and Drawing)	•				
Art History	•	•			•
Biology	•		•	•	
Calculus AB and BC	•		•		
Chemistry	•		•	•	
Chinese Language and Culture	•	•			•
Computer Science A	•		•		
Computer Science Principles	•				•
Economics (Macro and Micro)	•			•	•
English Language and Composition	•	•			•
English Literature and Composition	•	•			
Environmental Science	•			•	
European History	•	•			•
French Language and Culture	•	•			
German Language and Culture	•	•			•
Government and Politics: Comparative	•	•			•
Government and Politics: U.S.	•	•			•
Human Geography	•				•
Italian Language and Culture	•	•			•
Japanese Language and Culture	•				•
Latin	•				•
Music Theory	•				
Physics 1, 2, and C	•		•	•	
Precalculus	•		•		
Psychology	•			•	
Research	•	•		•	
Seminar	•	•		•	
Spanish Language and Culture	•	•			•
Spanish Literature and Culture	•	•			
Statistics	•		•	•	
U.S. History	•	•			•
World History: Modern	•	•			•

AP Summer Institutes

AP Summer Institutes are 30-hour teacher training programs led by experienced AP educators. Offered online and in person, AP Summer Institutes equip AP teachers with new teaching strategies, instructional materials, and a supportive teacher community.

What Teachers Learn

During AP Summer Institutes, teachers explore course and exam descriptions, gain access to resources, and earn CEUs. AP Summer Institutes prepare teachers to:

- Implement and teach an AP course curriculum
- Adjust the course pacing for optimal student success
- Create effective lesson plans based on exam content and skill pairings
- Leverage AP Classroom and instructional planning reports to support students
- Apply scoring guidelines from the most recent AP Exam to student work

What Past Participants Say

“I left feeling empowered to start the school year.”

“I believe this workshop has instantaneously made me a better AP teacher.”

AP Summer Institutes by the Numbers

AP teachers who attend an AP Summer Institute are better prepared to teach their courses and see a higher percentage of students take the AP Exam.

77% of participants recommend attending an AP Summer Institute.

96% of participants felt satisfied with the course and exam description review.

95% of participants said their presenter effectively delivered workshop material.

94% of participants found value in the instructional strategies and resources.

New AP teachers who attended an AP Summer Institute saw **7% more students** take the AP Exam than teachers who didn't attend.

How to Register for an AP Summer Institute

Teachers can search and register for AP Summer Institutes using the **AP Professional Learning Event Calendar**.

Teachers planning to teach AP Seminar or AP Research for the first time are required to attend an AP Summer Institute.

AP Summer Institute fees vary by host institution and are due at the time of registration. College Board offers a limited number of AP **participant grants** that cover the registration fee for eligible teachers.

Learn more at collegeboard.org/apsi.

AP Project Based Learning Series

The **AP Project Based Learning (PBL) Series** is a one-year professional development program for AP teachers interested in implementing a project based instructional approach. Project based learning incorporates hands-on projects to help students build skills in critical thinking, problem-solving, collaboration, and communication.

This series is available in the following AP courses:

- **Environmental Science**
- **Human Geography**
- **Statistics**
- **U.S. Government and Politics**
- **World History: Modern**

AP Teacher Benefits

PBL Series participants attend a four-day AP Summer Institute online (\$799) or in person (\$1,299), receive project implementation guides, and engage in project-specific online sessions during the school year.

This series helps AP teachers:

- Identify how AP content and skills are developed within and across the course projects.
- Apply high-quality PBL design elements and teaching practices.
- Simulate and model PBL practices using examples from the course projects.
- Adapt the projects and prepare to implement them with your students.

AP teachers who complete the series can earn CEUs.

What Past Participants Say

“The Project Based Learning Series helped me completely revamp my course, and I found this new spirit; it gave me my second wind.”

“These sessions helped renew my energy in teaching with the collaboration and support they offer. They have also helped me identify where I can improve.”

How to Register for the AP PBL Series

Visit the **AP Professional Learning Event Calendar for Project Based Learning Series**. **AP participant grants** are available to cover the registration fee for eligible teachers.

Learn more about the AP Project Based Learning Series at collegeboard.org/PBLSeries.



For more information about AP Professional Learning programs, visit:
apcentral.collegeboard.org/professional-learning

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