## AP

## AP Latin

## PRELIMINARY DRAFT COURSE FRAMEWORK

For Review

Spring 2023
Contents
About the AP Latin Course Revision ..... 2
Readings .....  4
Course Skills \& Required Content ..... 6
Skill 1 - Read and comprehend Latin poetry and prose .....  7
Skill 1.A: Explain the meaning of Latin words and phrases in context. .....  7
Skill 1.B: Explain how grammar contributes to the meaning and function of Latin words and phrases in context. ..... 32
Skill 1.C: Summarize Latin texts in English. ..... 36
Skill 1.D: Translate Latin texts into an appropriate English version ..... 37
Skill 2 - Analyze Latin poetry and prose. ..... 38
Skill 2.A Explain features and function of stylistic elements in Latin texts. ..... 38
Skill 2.B Explain the historical and cultural context of Latin texts. ..... 41
Skill 3 - Synthesize knowledge of Latin poetry and prose ..... 46
Skill 3.A Infer and explain relationships between different Latin texts. ..... 46
Course at a Glance ..... 47
Suggested Reading List for Teacher's Choice Readings ..... 50

## About the AP Latin Course Revision

The revised AP Latin will be equivalent to an intermediate (2 $2^{\text {nd }}$-year) college-level Latin course in which students begin to engage with longer and more sophisticated Latin texts. The focus of the course is continued Latin language acquisition with the inclusion of some textual analysis and contextualization skills.

In response to feedback from AP Latin teachers and college and university faculty, the revised AP Latin will have a reduced amount of reading and will no longer require readings in English. The course syllabus for AP Latin will include a mix of teacher-selected readings, which account for $35 \%$ of the syllabus, and specific readings required in all AP Latin courses, which account for $65 \%$ of the syllabus. The required texts of the course are by Roman authors of the early Imperial era, so teachers are also encouraged to explore Latin texts from different time periods written by a variety of authors.

AP Latin students prepare for the AP Latin Exam by reading the required texts and additional texts chosen by or with their teachers, routinely practicing the course skills, and engaging meaningfully and repeatedly with the required course content laid out in the Learning Objectives and Essential Knowledge statements. Please see the following pages for Required Readings, Course Skills, Required Course Content, and the Course-at-a-Glance. The final Course and Exam Description will also include Unit Guides that give detailed outlines of scaffolded and spiraled Course Skills, Learning Objectives, and Essential Knowledge statements and an annotated list of recommended readings for the Teacher's Choice portions of the syllabus.

## Acknowledgements:

College Board would like to acknowledge the following committee members, consultants, and reviewers for their assistance with the development of this curriculum. All individuals and their affiliations were current at the time of contribution.

Mary English, Montclair State University, NJ
Shelly Haley, Hamilton College, NY
Ben Johnson, Hampden Academy, ME
William Lee, Thomas C. Clark High School, TX
Amy Leonard, Midtown High School, GA
Jennie Luongo, St. Andrews Episcopal School, TX
Charlaine Lunsford, Manor High School, VA
Patrick McFadden, St. Mary's Episcopal School, TN
James O'Hara, University of North Carolina, NC

Jennifer Rea, University of Florida, FL
Leni Ribeiro Leite, University of Kentucky, KY
Amy Rosevear, Cherry Creek High School, CO
Matthew Santirocco, New York University, NY
Kelly Shannon-Henderson, University of Cincinnati, OH
Jennifer Sheridan Moss, Wayne State University, MI
Osman Umurhan, University of New Mexico, NM
Gareth Williams, Columbia University, NY

## Curriculum Framework Components

This curriculum framework provides a preliminary description of the new AP Latin course requirements necessary for student success. The framework specifies what students must know and be able to do to qualify for college credit or placement.

All the required course content can be organized by Skill Category and Skill. All Skills have associated Learning Objectives that further define what students should be able to do. (Skill 3 does not have Learning Objectives in this draft, as they are dependent on the finalization of the Course Assessment which is still in progress). Some Learning Objectives have required content knowledge detailed in the associated Essential Knowledge statements.

## Readings

## Pliny the Younger, Letters ( $\sim 2,600$ words)

Book 6

- Letters 4 and 7: Love Letters to Calpurnia
- Letter 16: Eruption of Mt. Vesuvius \& Pliny the Elder
- Letter 20: Eruption of Mt. Vesuvius \& Pliny the Younger

Book 7

- Letter 27: Ghosts and Apparitions

Book 10

- Letters 5, 6, and 7: Letters to Emperor Trajan, Citizenship for Pliny's Doctor
- Letters 37 and 90: Letters to Emperor Trajan, Aqueducts

Teachers' Choice Prose ( $\sim 1,650$ words)
Various prose texts
Vergil, Aeneid ( $\sim 2,900$ words)
Book 1

- Lines 1-33: The Epic Begins
- Lines 88-107: The Storm
- Lines 496-512: Queen Dido

Book 2

- Lines 40-56 and 201-249: Laocoön and the Trojan Horse

Book 4

- Lines 74-89: Dido Feels the Effect of Cupid
- Lines 165-197: Rumor reaches Jupiter
- Lines 305-361: Aeneas Leaves Dido

Book 6

- Lines 450-476: The Shade of Dido
- Lines 788-800 and 847-853: Meeting with Anchises

Book 7

- Lines 46-58: King Latinus
- Lines 783-792 and 803-817: Turnus Prepares for War

Book 11

- Lines 532-594: The Story of Camilla

Book 12

- Lines 791-796, 803-812, and 818-828: The Fate of the Trojans is Decided
- Lines 919-952: The Final Battle of Aeneas and Turnus

Teachers' Choice Poetry ( $\sim 1,350$ words)
Various poetic texts

## Course Skills \& Required Content

| SKILLS |
| :--- |
| Skill 1 - Read and comprehend Latin poetry and prose. |
| Skill 1.A: Explain the meaning of Latin words and phrases in context. |
| Skill 1.B: Explain how grammar contributes to the meaning and function of Latin words and phrases in context. |
| Skill 1.C: Summarize Latin texts in English. |
| Skill 1.D: Translate Latin texts into an appropriate English version. |
| Skill 2 - Analyze Latin poetry and prose. |
| Skill 2.A: Explain features and function of stylistic elements in Latin texts. |
| Skill 2.B: Explain the historical and cultural contexts of Latin texts. |
| Skill 3 - Synthesize knowledge of Latin poetry and prose. |
| Skill 3.A: Infer and explain relationships between different Latin texts. |

## Skill 1 - Read and comprehend Latin poetry and prose.

## Skill 1.A: Explain the meaning of Latin words and phrases in context.

| Required Vocabulary | Definition | Suggested Reading |
| :---: | :---: | :---: |
| -, sū̄, sibi, sē, sē | himself, herself, itself, themselves | 1.1 |
| ā, ab, abs | from, away from, out of, by (with abl.) | 1.1 |
| abeō, -īre, iī, itum | to go from, go away, go off, go forth, go, depart | 2.2 |
| absum, abesse, āfuī | to be away from, be absent | 5.3 |
| accēdō (adc-), -ere, -cessī, -cessum | to go to, come to, come near, draw near, approach, enter | 2.1 |
| accendō (adc-), -ere, -cendī, -cēnsum | to kindle, set on fire, inflame | 3.6 |
| accidō, -ere, -cidī | to fall upon, fall to, reach by falling, happen | 3.1 |
| accipiō (adc-), -ere, -cēpī, -ceptum | to take without effort, receive, get, accept | 1.3 |
| aciēs, -ēī | sharp edge, point, cutting part; the front of an army, line of battle | 6.1 |
| ad | to, toward (with acc.) | 1.1 |
| addō, -ere, -didī, -ditum | to put to, place upon, lay on, join, attach | 1.4 |
| adeō, -īre, -iī, -itum | to go to, come to, come up to, approach, draw near | 2.2 |
| adhūc | until now, heretofore, hitherto, as yet, to this point, to this place | 2.2 |
| adsum (assum), adesse, adfuī | to be at, be present, be at hand | 2.4 |
| adsurgō (ass-), -ere, -surrēxī, surrēctum | to rise up, rise, stand up | 2.2 |
| adversus, -a, -um | turned to, opposite, before, in front of | 2.2 |
| adversus, adversum | opposite to, against; toward, against, before | 5.4 |
| Aenēās, -ae | Aeneas, our hero and leader of the Trojans | 4.2 |
| aequō, -āre, -āvī, -ātum | to make equal, equalize | 4.2 |
| aequor, -oris | an even surface, level; the sea, ocean | 4.1 |
| aetās, -ātis | the life of man, age, lifetime, years | 3.3 |
| aethēr, -eris | the upper air, sky, firmament | 4.2 |
| affīrmō (adf-), -āre, -āvī, -ātum | to strengthen; to confirm, encourage | 3.2 |


| ager, agrī | productive land, a field, farm, estate, arable land, pasture | 6.2 |
| :---: | :---: | :---: |
| āgmen, -inis | that which is driven; a multitude, throng, host, troop, crowd; battle line | 2.3 |
| agō, -ere, ēgī, āctum | to put in motion, do, move, lead, drive | 1.2 |
| āiō (defective verb, ăis, ăit, āiunt) | to assert, affirm, aver, say, tell, relate | 2.3 |
| Alexandrīnus, -a, -um | Alexandrian, pertaining to Alexandria, a city in Egypt | 3.5 |
| aliēnus, -a, -um | of another, belonging to another, not one's own, foreign, alien, strange | 2.3 |
| aliquī (aliquis), aliqua, aliquod | some, any | 3.1 |
| aliquis, aliquid | some one, any one, anybody, one or another; neut., something, anything | 1.2 |
| alius, -a, -ud | another, other, different | 1.1 |
| alter, -tera, -terum | one, another, the one, the other (of two) | 2.3 |
| altum, -ī | a height; the high sky; the deep sea | 2.1 |
| altus, -a, -um | high, lofty, elevated, great; deep, profound | 2.2 |
| amīcus, -a, -um | loving, friendly, kind, favorable | 2.5 |
| amīcus, -ī | a loved one, loving one, friend | 2.2 |
| āmittō, -ere, -īsī, -issum | to send away, dismiss, part with, let go, lose | 5.5 |
| amnis, -is | a river | 6.2 |
| amō, -āre, -āvī, -ātum | to love | 2.5 |
| amor, -ōris | love, affection, strong friendly feeling | 4.4 |
| amplector, -ī, -exus | to twine around, encircle, encompass, embrace | 2.4 |
| an | or, or whether | 1.3 |
| anima, -ae | air, a current of air, breeze, wind; breath, life, soul | 2.2 |
| animus, -ī | the soul, intelligence, reason, intellect, mind | 1.1 |
| annus, -ī | a year | 2.3 |
| ante | (of space) before, in front, forwards; (of time) before, previously (with acc.) | 3.5 |
| antīquus, -a, -um | ancient, former, of old times | 4.1 |
| appāreō (adp-), -ēre, -uī, -itum | to appear, come in sight, make an appearance | 2.1 |
| apud | with, among, at, by, near, at the house of (with acc.) | 2.2 |
| aqua, -ae | water | 2.2 |
| āra, -ae | a structure for sacrifice, altar | 4.3 |
| arbōr (arbōs), -oris | a tree | 1.4 |


| ardēns, -entis | glowing, fiery, hot, ablaze, burning, eager | 4.3 |
| :---: | :---: | :---: |
| ārdeō, -ēre, -sī, -sum | to be on fire, burn, blaze, be burned, glow | 2.2 |
| arma, -ōrum | implements, outfit, instruments, tools; implements of war, arms, weapons | 1.3 |
| Arpocras, -tis | a male name | 3.5 |
| ars, artis | practical skill, art | 6.1 |
| arvum, -ī | an arable field, cultivated land, field, ploughed land | 4.3 |
| arx, arcis | a castle, citadel, fortress, stronghold | 4.1 |
| aspiciō (ads-), -ere, -ēxī, -ectum | to look at, look upon, behold, look | 2.2 |
| at, ast | but (introducing a contrast to what precedes) | 1.2 |
| āter, -tra, -trum | black, coal-black, gloomy, dark | 2.3 |
| atque, ac | and | 1.1 |
| audeō, -ēre, ausus sum | to venture, dare, be bold, dare to do, risk | 3.3 |
| audiō, -īre, -īvī or -iī, -ītum | to hear | 2.2 |
| aura, -ae | the air (in motion), a breeze, breath of air, wind, blast | 4.4 |
| auris, -is | the ear | 3.1 |
| aurum, -ī | gold | 6.2 |
| aut | or (introducing an antithesis to what precedes) | 1.1 |
| autem | but, on the other hand, on the contrary, however | 3.5 |
| avunculus, ī | a maternal uncle, mother's brother | 2.1 |
| beātus, -a, -um | happy, prosperous, blessed, fortunate | 1.4 |
| bellum, -ī | war | 1.2 |
| bene | well | 2.4 |
| beneficium, -ī | a favor, benefit, service, kindness | 3.5 |
| bonus, -a, -um | good | 1.2 |
| cadō, -ere, cecidī, casūm | to fall, fall down, descend | 4.4 |
| caedēs, -is | a cutting-down, killing, slaughter, carnage, massacre | 5.2 |
| caelum, -i | the sky, heaven, heavens, vault of heaven | 4.2 |
| cālīgō, -inis | a thick air, mist, vapor, fog | 2.2 |
| Camilla, -ae | Camilla, maiden warrior and leader of the Volsci | 6.2 |
| campus, -ī | a plain, field, open country, level place | 2.3 |


| canō, -ere, cecinī, cantum | to make music, sing, sound, play | 4.1 |
| :--- | :--- | :--- |
| capillus, -ī | the hair of the head, hair | 3.1 |
| capiō, -ere, cēpī, captum | to take in hand, take hold of, lay hold of, take, seize, grasp | 4.4 |
| caput, -itis | the head | 2.2 |
| carmen, -inis | a song, poem, verse, oracular response, prophecy, form of incantation, tune, <br> note, sound (vocal or instrumental) | 3.3 |
| Carthāgō (Karthāgō),-inis | Carthage, a city in north Africa | 3.1 |
| cārus, -a, -um | dear, precious, valued, esteemed, beloved | 4.1 |
| castra, -ōrum | a military camp, an encampment, a fort | 2.5 |
| castrum, -̄̄ | a fortified place, fort, fortress | 2.5 |
| cāsus, -ūs | a falling, falling down, fall; an adverse event, a misfortune, mishap, calamity | 1.4 |
| catēna, -ae | a chain, fetter, shackle | 3.1 |
| caterva, -ae | a crowd, troop, throng, band, mob | 4.2 |
| causa, -ae | a cause, reason, motive, occasion, opportunity; (in the ablative) for the sake of | 2.4 |
| cēdō, -ere, cessī, cessum | to go from, give place, withdraw, go away, depart, yield | 6.1 |
| celer, -eris, -ere | swift, fleet, quick, speedy | 4.4 |
| certus, -a, -um | determined, resolved, fixed, settled, purposed, certain | 1.4 |
| cēterus, -a, -um | the other, remainder, rest | 2.2 |
| cingō, -ere, -xī, -īnctum | to go around, surround, encompass, environ, gird, wreathe, crown | 2.4 |
| cinis, -eris | ashes | 2.1 |
| circum | around, about, all around (with acc.) | 4.1 |
| cīvis, -is | a citizen | 4.3 |
| cīvī̄̄s, -ātis | city, state; citizenship | 3.4 |
| clārus, -a, -um | clear, bright, shining, brilliant | 5.2 |
| classis, -is | a class, great division; (fig.) an army, a fleet | 1.4 |
| claudō, -ere, -sī, -sum | to shut, close, shut up | 2.2 |
| clipeus, -ī | a round shield of metal | 4.3 |
| coepiō, -ere, coepī, coeptum | (defective verb) to begin, commence | 2.3 |
| cōgnōscō, -ere, cognōvī, cognitum | to become acquainted with, acquire knowledge of, ascertain, learn, perceive, | 1.4 |
| understand | 2.4 |  |
| cōgō, -ere, coēgī, coāctum | to drive together, bring together, convene, compel, force |  |


| colō, -ere, coluī, cultum | to till, tend, care for, cultivate | 4.1 |
| :---: | :---: | :---: |
| coma, -ae | the hair of the head, hair | 5.2 |
| comes, -itis | a companion, associate, comrade, partaker, sharer, partner | 3.1 |
| committō, -ere, -mīsī, -missum | to bring together, join, combine, put together, connect, unite | 2.3 |
| compōnō, -ere, -posuī, -positum | to bring together, place together, collect, unite, join, connect, aggregate | 4.5 |
| condō, -ere, -didī, -ditum | to put together, make by joining, found, establish, build, settle | 1.4 |
| coniūnx, -iugis | a married person, consort, spouse, husband, wife | 2.4 |
| cōnsilium, -ī | a council, body of counsellors; a plan, purpose, intention | 1.3 |
| cōnsul, -ulis | a consul; the highest magistracy of the Roman republic was vested in two consuls, chosen annually | 5.1 |
| cōnsulō, -ere, -luī, -ltum | to meet and consider, reflect, deliberate, take counsel, consult, take care, have regard, look out, be mindful | 2.3 |
| contingō, -ere, -tigī, -tāctum | to touch, reach, take hold of, seize | 4.2 |
| contrā | in opposition, opposite, face to face, in front, on the other side; in turn, in return, back, on the other hand, likewise (with acc.) | 2.4 |
| cōnūbium, -ī | marriage, wedlock | 4.4 |
| cōpia, -ae | an abundance, ample supply, plenty; (in plural) troops, forces | 1.4 |
| corpus, -oris | a body (living or lifeless) | 1.2 |
| corripiō, -ere, -ripuī, -reptum | to seize, snatch up, grasp, collect, take hold of, arrest | 2.3 |
| crēdō, -ere, -didī, -ditum | to commit, consign, intrust; to confide in, have confidence in; to believe, give credence, trust | 1.3 |
| crēscō, -ere, crēvī, crētum | to come into being, spring up, arise, be born, | 2.1 |
| crīmen, -inis | a judgment, charge, accusation, reproach | 5.5 |
| crūdēlis, -e | rude, unfeeling, hard, unmerciful, hard-hearted, cruel, severe, fierce | 4.5 |
| cum | when, while, since, although | 1.1 |
| cum | with, together, along with (with abl.) | 1.1 |
| cunctor, -ārī, -ātus | to delay, linger, loiter, hesitate, doubt | 2.1 |
| cūnctus, -a, -um | all together, the whole, all, entire | 4.3 |
| cupiō, -ere, -ivivi, -itum | to long for, desire, wish | 2.3 |
| cūr | why? wherefore? for what reason? | 5.2 |
| cūra, -ae | trouble, care, attention, pains, industry, diligence, exertion | 3.6 |


| currus, -ūs | a chariot, car, wagon | 4.1 |
| :---: | :---: | :---: |
| cursus, -ūs | a running, course, way, march, passage, voyage, journey | 1.4 |
| Danaī, -ōrum | the Danaans, Greeks | 4.1 |
| dē | from, away from, down from, out of, about (with abl.) | 1.2 |
| dea, -ae | a goddess | 1.1 |
| dēbeo, -ēre, -uī, -itum | to owe, be in debt; ought, must, should | 2.3 |
| deinde or dein | then, next, thereafter, afterwards | 1.3 |
| dēnsus, -a, -um | thick, close, compact, dense, crowded | 2.1 |
| dēserō, -ere, -ruī, -rtum | to leave, forsake, abandon, desert, give up | 2.2 |
| dēsum, -esse, -fuī | to be away, be absent, fail, be wanting, be missing | 2.4 |
| dētineō, -ēre, -tinuī, -tentum | to hold off, keep back, detain, check | 2.3 |
| deus, -ī | a god, deity | 1.1 |
| dexter, -tera, -terum, and -tra, -trum | to the right, on the right side, right | 3.3 |
| dextra (dextera), -ae | the right hand | 4.2 |
| Diāna, -ae | Diana, the goddess of the moon, daughter of Jupiter and Latona and twin sister of Apollo | 4.2 |
| dīcō, -ere, dīxī, dictum | to say, speak, utter, tell, mention, relate, affirm, declare, state, assert | 1.1 |
| Dīdō, -ūs and -ōnis | Dido, queen of Carthage | 4.2 |
| diēs, -ēī | a day | 1.2 |
| dīgnus, -a, -um | worthy, deserving, meritorious, deserved, suitable, fitting, becoming, proper | 2.4 |
| discō, -ere, didicī | to learn, learn to know, acquire, become acquainted with | 3.1 |
| diū | a long time, long while, long, for a long time | 3.2 |
| dīva, -ae | a goddess | 4.2 |
| dīvus, -ī | a god, a deity | 4.3 |
| dō, dare, dedī, datum | to give, hand over, deliver, give up, render, furnish, pay, surrender, grant | 1.1 |
| doceō, -ēre, -uī, -ctum | to cause to know, make aware, teach, instruct, inform, show, prove, convince, tell | 3.1 |
| dolor, -ōris | pain, smart, ache, suffering, anguish | 4.1 |
| domina, -ae | a mistress, dame, lady, she who rules | 3.3 |
| dominus, -ī | a master, possessor, ruler, lord, proprietor, owner | 3.4 |
| domus, -ūs or -ī | a house, home, dwelling-house, building, mansion, palace | 1.2 |


| dōnum, -ī | a gift, present | 4.3 |
| :---: | :---: | :---: |
| dubius, -a, -um | moving two ways, fluctuating, wavering in opinion, doubting, doubtful, dubious, uncertain | 2.3 |
| dūcō, -ere, -xī, -ctum | to lead, conduct, guide, direct, draw, bring, fetch, escort | 3.1 |
| dulcis, -e | sweet | 4.4 |
| dum | while, a while, now, yet; so long as, provided that, if only; until, until that | 2.4 |
| duo, -ae, -o | two | 2.2 |
| dūrus, -a, -um | hard (to the touch); harsh, rough, stern, unyielding, unfeeling | 6.1 |
| dux, ducis | a leader, conductor, guide | 4.4 |
| ecce | lo! see! behold! there! look! | 2.3 |
| effundō, -ere, -fūdī, -fūsum | to pour out, pour forth, shed, spread abroad | 2.4 |
| ego, meī, mihi, mē, mē | I, me | 1.1 |
| ēgredior, -ī, -gressus | to go out, come forth, march out, go away | 2.1 |
| enim | for, for instance, namely, that is to say, I mean, in fact | 1.2 |
| eō | there, in that place; therefore, for that reason | 3.6 |
| eō, īre, ìvī or iī, itum | to go, walk, ride, sail, fly, move, pass | 1.3 |
| epistula, -ae | a written communication, letter | 2.2 |
| eques, -itis | a horseman, rider; cavalryman, horse-soldier, trooper | 6.2 |
| equidem | truly, indeed, at all events, certainly, by all means, of course, to be sure | 2.1 |
| equus, -i | a horse, steed, charger | 4.3 |
| ergō | consequently; therefore, then, so then; because of (with gen.) | 2.2 |
| ēripiō, -ere, -ipuī, -eptum | to tear out, snatch away, wrest, pluck, tear, take away | 1.4 |
| errō, -āre, -āvī, -ātum | to wander, stray, rove, roam; to be in error, err, mistake, go wrong, go astray | 4.1 |
| et | and; also, too, besides, likewise, as well, even | 1.1 |
| etiam | now too, yet, as yet, even yet, still, even now | 1.2 |
| ex, ē | out of, from (with abl.) | 1.1 |
| excipiō, -ere, -cēpī, -ceptum | to take out, withdraw; to except, make an exception, stipulate, reserve | 5.2 |
| excitō, -āre, -āvī, -ātum | to call out, summon forth, bring out, wake, rouse | 2.2 |
| exercitus, -ūs | a disciplined body of men, army | 3.3 |
| exigō, -ere, -ēgī, -āctum | to drive out, push forth, thrust out, take out, expel | 2.3 |


| exitus, -ūs | a going out, exit, departure; end, conclusion, death | 2.1 |
| :---: | :---: | :---: |
| exspectō or expectō, -āre, -āvī, ātum | to look out for, await, wait for | 2.4 |
| exstinguō or extinguō, -ere, -nxī, nctum | to put out, quench, extinguish | 2.4 |
| extrēmus, -a, -um | outermost, utmost, extreme, farthest, last | 4.4 |
| faciēs, -ēī | appearance, form, figure, shape, build | 5.5 |
| facilis, -e | easy to do, easy, without difficulty | 3.4 |
| faciō, -ere, fēcī, factum | to make, construct, fashion, frame, build, erect, produce, compose; to do, perform, make, carry on, execute | 1.1 |
| fāma, -ae | a report, rumor, saying, talk, tradition, reputation | 4.4 |
| fātālis, -e | of fate, ordained by destiny, decreed, destined, fated, fatal | 4.3 |
| fātum, -i | an utterance, prophecy, oracle; destiny, fate | 4.1 |
| fēlīx, -īcis | fruitful, productive; bringing good-luck, favorable, fortunate, prosperous; lucky, happy, fortunate | 6.4 |
| fēmina, -ae | a female, woman | 2.4 |
| ferō, ferre, tulī, lātum | to bear, carry, support, lift, hold, take up | 1.2 |
| ferrum, -ī | iron | 3.1 |
| ferus, -a, -um | wild, untamed, uncultivated | 2.5 |
| fidēs, -ēī | trust, faith, confidence, reliance, credence, belief | 3.2 |
| figūra, -ae | a form, shape, figure | 2.1 |
| fingō, -ere, finxī, fictum | to touch, form, shape, fashion, make | 3.1 |
| finis, -is | that which divides, a boundary, limit, border, end | 2.2 |
| fiō, fierī, factus sum | to happen, be done; become | 4.3 |
| flamma, -ae | a blazing fire, blaze, flame | 2.2 |
| flectō, -ere, flēxī, flexum | to bend, bow, curve, turn, turn round | 2.1 |
| fleō, -ēre, flēvī, flētum | to weep, cry, shed tears, lament, wail | 5.4 |
| fluctus, -ūs | a wave, flow, tide, surge | 4.2 |
| flūmen, -inis | a flowing, flood, stream, running water, river | 3.3 |
| for, fārī, fātus | to speak, say | 4.3 |
| fōrma, -ae | a form, contour, figure, shape, appearance, looks | 1.4 |


| formīdō, -inis | fearfulness, fear, terror, dread, awe | 2.2 |
| :---: | :---: | :---: |
| forte | by chance, by accident | 2.1 |
| fortis, -e | Strong, vigorous, firm, steadfast, stout, courageous, brave, manly, valiant, bold, fearless | 1.4 |
| fortūna, -ae | chance, luck, fate, fortune | 1.3 |
| frangō, -ere, frēgi, frāctum | to break in pieces, dash to pieces, shiver, shatter, fracture | 1.4 |
| frāter, -tris | a brother | 2.3 |
| fuga, -ae | a fleeing, flight, running away | 1.4 |
| fugiō, -ere, fūgī, fugitum | to flee, fly, take flight, run away, make off | 1.3 |
| furor, -ōris | a raving, rage, madness, fury, passion | 4.3 |
| futūrus, -a, -um | going to be, yet to be, to come, future | 2.4 |
| Gāius (Cāius), -ī or C. | Gaius, a Roman praenomen abbreviated C. | 2.1 |
| gaudeō, -ēre, gāvīsus sum | to rejoice, be glad, be joyful, take pleasure, be pleased, delight | 4.3 |
| geminus, -a, -um | born together, twin; paired, double, twofold, both, two | 4.3 |
| gemitus, -ūs | a sighing, sigh, groan, lamentation, complaint | 2.4 |
| gēns, gentis | a race, clan, house | 4.1 |
| genus, -eris | a race, stock, family, birth, descent, origin, sort, kind | 3.4 |
| gerō, -ere, gessī, gestum | to bear, carry, wear, have, hold, sustain | 3.1 |
| glōria, -ae | glory, fame, renown, praise, honor | 1.4 |
| gradus, -ūs | a step, pace, gait, walk | 2.4 |
| grātia, -ae | favor, esteem, regard, liking, love, friendship, partiality; charm, beauty, loveliness | 1.4 |
| grātus, -a, -um | beloved, dear, acceptable, pleasing, agreeable | 3.6 |
| gravis, -e | heavy, weighty, ponderous, burdensome, loaded, laden, burdened | 2.2 |
| habeō, -ēre, -uī, -itum | to have, hold, support, carry, wear | 1.1 |
| hasta, -ae | a staff, rod, pole; a spear, lance, pike, javelin | 4.3 |
| haud or haut | not, not at all, by no means | 6.3 |
| hauriō, -īre, hausī, haustum | to draw up, draw out, draw; to drain, drink up, spill, shed | 2.2 |
| hīc | here, in this place | 1.2 |
| hic, haec, hoc | this | 1.1 |
| hinc | from this place, hence | 4.1 |


| historia, -ae | a narrative of past events, history | 2.2 |
| :---: | :---: | :---: |
| homō, -inis | a human being, man, person | 1.2 |
| honōs or honōr, -ōris | honor, repute, esteem, reputation, praise, distinction | 3.1 |
| horrendus, -a, -um | dreadful, terrible, fearful, horrible | 2.3 |
| horreō, -ēre, -uī | to stand on end, stand erect, bristle, be rough | 2.3 |
| hostis, -is | a stranger, foreigner; an enemy, foe, public enemy | 1.3 |
| hūc | to this place, hither | 2.2 |
| hūmānus, -a, -um | of man, human | 3.1 |
| iaceō, -ēre, -cū̄, -citum | to lie, be recumbent, be prostrate, lie at rest | 1.3 |
| iactō, -āre, -āvī, -ātum | to throw, cast, hurl | 4.1 |
| iam | at the moment, at the present moment, now, at this time, just now, at present | 1.1 |
| iātralipta or -es, -ae | a physician, especially one who uses massage and ointments | 3.5 |
| ibī or ibi | in that place, there; on the spot, then, thereupon | 2.1 |
| īdem, eadem, idem | the same | 1.2 |
| igitur | then, therefore, thereupon, accordingly, consequently | 3.1 |
| İgnis, -is | fire | 1.3 |
| ille, illa, illud | that | 1.1 |
| illīc | in that place, yonder, there | 2.2 |
| imāgō, -inis | an imitation, copy, image, representation, likeness, statue, bust, picture | 3.1 |
| immineō (inm-), -ēre | to project over, lean towards, hang down over, overhang, overarch | 2.1 |
| impellō (inp-), -ere, -pulī, -pulsum | to strike against, push, drive, smite, strike, reach; to set in motion, drive forward, move, urge on, impel, propel, wield | 2.3 |
| imperātor, -ōris | a commander, leader, chief, director, ruler, general | 3.4 |
| imperium, -ī | a command, order; supreme power, sway, dominion, empire | 1.3 |
| impetus, -ūs | an attack, assault, onset; violence, fury, rush, force | 5.3 |
| implicō, -āre, -āvī or -uī, -ātum or itum | to infold, involve, entangle, entwine, inwrap, envelop, encircle, embrace, clasp, grasp | 3.1 |
| impōnō (inp-), -ere, -posū̃, -positum | to place upon, set on, impose, establish, introduce, set, place | 2.2 |
| in | in, on (with abl.); into, to, onto (with acc.) | 1.1 |
| incertus, -a, -um | not fixed, unsettled, undetermined; irresolute, hesitating, undecided, doubtful, at a loss | 2.1 |


| incidō, -ere, -cidī | to fall in, fall, light, strike, reach, find the way | 2.1 |
| :---: | :---: | :---: |
| incipiō, -ere, -cēpī, -ceptum | to take hold, take in hand, begin | 2.3 |
| inde | from that place, from there, thence | 3.1 |
| īnfāns, -fantis | (as an adjective) that cannot speak, without speech, mute, speechless; (as a noun) a little child, infant, babe | 2.4 |
| īnfēlīx, -īcis | unfruitful, not fertile, barren; unfortunate, ill-fated, unhappy, miserable | 4.3 |
| īnferus, -a, -um | below, beneath, underneath, lower, of the lower world | 5.3 |
| ingenium, -ī | innate quality, nature, temperament, constitution, character | 5.2 |
| ingēns, -tis | not natural, immoderate, vast, huge, prodigious, enormous, great, remarkable | 2.3 |
| inimīcus, -a, -um | unfriendly, hostile, inimical | 6.1 |
| iniūria, -ae | an injustice, wrong, outrage, injury, insult | 4.1 |
| inquam, inquis, inquit, inquimus, inquiunt | to say (after one or more words of a quotation) | 1.3 |
| intendō, -ere, -dī, -tum | to stretch out, reach forth, extend | 3.1 |
| inter | between, among (with acc.) | 1.2 |
| interdum | sometimes, occasionally, now and then | 2.1 |
| interim | meanwhile, in the meantime | 2.2 |
| inveniō, -īre, -vēnī, -ventum | to come upon, find, meet with, light upon | 2.2 |
| ipse, -a, -um | self, in person, himself, herself, itself, etc. | 1.1 |
| ìra, -ae | anger, wrath, rage, ire, passion, indignation | 4.1 |
| is, ea, id | he, she, it; this, that, the | 1.1 |
| iste, -a, -ud | that, this, that of yours | 1.2 |
| ita | in this manner, in this wise, in such a way, so, thus, accordingly, as has been said | 1.3 |
| Ītalia, -ae | Italy | 4.1 |
| itaque | and so, and thus, and accordingly | 3.5 |
| iter, itineris | a going, walk, way, journey, passage, march, voyage | 6.2 |
| iterum | again, a second time, once more, anew | 2.2 |
| iubeō, -ēre, iussī, iūssum | to order, give an order, bid, tell, command | 1.2 |
| iugum, -ī | a yoke, collar; a height, summit, ridge, chain of mountains | 4.2 |
| lūnō, -ōnis | Juno, wife of Jupiter, daughter of Saturn, and goddess of marriage | 4.1 |


| Iuppiter (lūpi-), Iovis | Jupiter, Jove, king of the gods, son of Saturn, brother and husband of Juno, god of the sky | 4.5 |
| :---: | :---: | :---: |
| iūs, iūris | that which is binding, right, justice, duty, law | 3.5 |
| iuvenis, -is | a young person, youth | 2.4 |
| iuvō, -āre, iūvī, iūtum | to help, aid, assist, further, serve, support, benefit | 1.4 |
| lābor, -ī, lapsus | to glide, slide, move, slip, float, pass, flow | 4.4 |
| labor, -ōris | labor, toil, exertion | 4.1 |
| lacrima (lacruma), -ae | a tear | 4.5 |
| laedō, -ere, -sī, -sum | to hurt, wound, injure, damage | 4.1 |
| laetus, -a, -um | joyful, cheerful, glad, rejoicing, happy, delighted, full of joy | 4.2 |
| Lāocoōn, -ontis | Laocoon, a Trojan prince and priest of Apollo, serving as the priest of Neptune in the last days of Troy | 4.3 |
| lapis, -idis | a stone | 2.1 |
| Latium, -ī | Latium, the region of Italy in which Rome was situated | 4.1 |
| latus, -eris | the side, flank | 2.3 |
| laudō, -āre, -āvī, -ātum | to praise, laud, commend, honor, extol, eulogize, approve | 5.3 |
| laus, laudis | praise, commendation, glory, fame, renown, esteem | 5.3 |
| lēgātus, -ī | an ambassador, legate | 5.4 |
| legiō, -ōnis | a body of soldiers, legion | 5.2 |
| legō, -ere, lēgī, lēctum | to bring together, gather, choose; to read | 1.4 |
| levis, -e | light, not heavy | 2.2 |
| lēx, lēgis | a law, bill, regulation, principle, rule | 4.2 |
| liber, -brī | the bark of a tree; paper, book | 2.1 |
| līber, -era, -erum | free, unrestricted, unrestrained, unimpeded, unembarrassed, unshackled | 2.5 |
| liberta, -ae | a freedwoman, freed person, former enslaved person | 3.5 |
| lībertās, -ātis | freedom, liberty, absence of restraint, permission | 5.5 |
| licet, -ēre, licuit and licitum est | it is lawful, is allowed, is permitted; even if, although, notwithstanding | 3.2 |
| līmen, -inis | a threshold, sill | 2.2 |
| lītus, -ōris | the sea-shore, sea-side, beach | 1.3 |
| locus or locum, -ī | a place, spot | 1.2 |
| longē | a long way off, far, far off, at a distance | 2.4 |


| longus, -a, -um | long, extended | 1.3 |
| :---: | :---: | :---: |
| loquor, -ī, locūtus | to speak, talk, say, tell, mention, utter | 4.5 |
| lūmen, -inis | light, light of day, light of life, light of the eye | 2.2 |
| lūx, lūcis | light, brightness | 4.4 |
| māchina, -ae | a machine, engine | 4.3 |
| magis | more, in a higher degree, more completely | 1.3 |
| māgnus, -a, -um | great, large | 1.1 |
| malum, -i | an evil, mischief, misfortune, calamity | 2.1 |
| malus, -a, -um | bad, not good | 2.5 |
| maneō, -ēre, mānsī, mānsum | to stay, remain, abide, tarry | 1.4 |
| manus, -ūs | a hand; a band (of soldiers) | 1.2 |
| mare, -is | the sea | 1.3 |
| māter, -tris | a mother | 1.3 |
| māximē or māxumē | in the highest degree, especially, exceedingly, very | 2.1 |
| medium, -ī | the middle, midst, center, interval, intervening space | 3.2 |
| medius, -a, -um | in the middle, in the midst, mid, mean, middle | 1.3 |
| membrum, -ī | of the body, a limb, member | 4.2 |
| meminī, -isse | (a defective verb) to remember, recollect, think of, is mindful of | 2.3 |
| memor, -oris | mindful, remembering, heedful | 4.1 |
| mēns, mentis | the mind, disposition, feeling, character, heart, soul | 3.1 |
| mereō, -ēre, -uī, -itum | to deserve, merit, be entitled to, be worthy of | 4.3 |
| metuō, -ere, -uī | to fear, be afraid, stand in fear, be apprehensive | 2.2 |
| metus, -ūs | fear, dread, apprehension, anxiety | 1.3 |
| meus, -a, -um | of me, my, mine, belonging to me, my own | 1.1 |
| mīles, -itis | a soldier | 6.3 |
| mîlle (pl. mīlia or mîllia) or M | a thousand, ten hundred | 3.4 |
| minus | less | 2.3 |
| misceō, -ēre, miscuī, mīxtum | to mix, mingle, intermingle, blend | 2.2 |
| Mīsēnum, -ī | Misenum, a town and harbor in Campania | 2.1 |
| miser, -era, -erum | wretched, unfortunate, miserable, pitiable, lamentable, in distress | 2.4 |


| mittō, -ere, mīsī, missum | to cause to go, let go, send, send off, despatch | 3.4 |
| :---: | :---: | :---: |
| modo | only, merely, solely, simply, but, no more than | 1.3 |
| modus, -ī | a measure, extent, quantity; a manner, way, mode | 2.4 |
| moenia, -ium | defensive walls, ramparts, bulwarks, city walls | 4.1 |
| mollis, -e | yielding, pliant, flexible, supple, soft, tender, delicate, gentle, mild, pleasant | 3.4 |
| mōns, montis | a mountain, mount, range of mountains | 1.3 |
| mōnstrum, -ī | a divine omen, supernatural appearance, miracle, portent; a repulsive character, monster | 3.1 |
| mora, -ae | a delay, procrastination | 2.2 |
| morior, -īrī, mortuus | to die, expire | 2.4 |
| moror, -ārī, -ātus | to delay, tarry, stay, wait, remain, linger, loiter | 2.4 |
| mors, -tis | death | 1.3 |
| mōs, mōris | a will, way, habit, manner, fashion, custom, practice | 3.2 |
| moveō, -ēre, mōvī, mōtum | to move, stir, set in motion, shake, disturb, remove | 2.3 |
| mox | soon, directly, presently, then | 1.4 |
| multum | much, very much, greatly | 2.1 |
| multus, -a, -um | much, great, many | 1.1 |
| mundus, -ī | the universe, world, heavens, earth | 2.4 |
| mūnus, -eris | a service, office, duty; gift, present | 1.4 |
| mūrus, -ī | a wall, city wall | 4.3 |
| mūtō, -āre, -āvī, -ātum | to move, move away, remove, change | 2.4 |
| nam or namque | for, you see | 1.2 |
| nārrō, -āre, -āvī, -ātum | to make known, tell, relate, narrate, report, recount, set forth | 3.1 |
| nāscor, -ī, nātus | to be born, begin life, be produced, proceed, be begotten | 3.3 |
| nātūra, -ae | nature, natural constitution, property, quality | 2.2 |
| nātus (gnātus), -ī | a son | 4.3 |
| nāvis, -is | a ship | 1.4 |
| -ne | added in a direct question as a question mark to the first or principal word of the clause | 2.5 |
| nē | no, not, that not, lest, so that not | 1.2 |
| nec or neque | and not, also not, nor | 1.1 |


| negō, -āre, -āvī, -ātum | to say no, deny, refuse | 2.2 |
| :---: | :---: | :---: |
| nēmō | no man, no one, nobody | 2.5 |
| nemus, -oris | a tract of woodland, wood, forest, grove | 6.1 |
| nī | not; if not, unless | 1.3 |
| nihil or nil | nothing | 1.2 |
| nisi | if not, unless, except | 1.3 |
| nōbilis, -e | that is known, well-known, famous, noted, celebrated, renowned | 5.4 |
| nōlō, nōlle, nōlū | to wish ... not, not to wish, to be unwilling | 5.4 |
| nōmen, -inis | name | 4.4 |
| nōn | not, by no means, not at all | 1.1 |
| nōndum | not yet | 1.4 |
| nōs, nostrum/nostrī, nōbīs, nōs, nōbīs | we, us | 1.2 |
| nōscō, -ere, nōvī, nōtum | to get knowledge of, become acquainted with, come to know, learn, discern | 1.4 |
| noster, -stra, -strum | our, our own, ours, of us | 1.2 |
| nōtus, -a, -um | known, well known | 3.5 |
| novus, -a, -um | new, not old, young, fresh, recent | 2.2 |
| nox, noctis | night | 2.1 |
| nūbēs, -is | a cloud, mist, vapor | 2.1 |
| nūbila, -ōrum | clouds, rain-clouds | 2.4 |
| nūllus, -a, -um | not any, none, no | 1.2 |
| nūmen, -inis | a nod; hence, a command, will, authority, divine will; divinity, deity | 3.1 |
| numerus, -ī | a number | 1.4 |
| numquam | at no time, never | 3.6 |
| nunc | now, at present, at this time | 1.2 |
| nympha, -ae | one of the nymphs, demi-goddesses who inhabit the sea, rivers, fountains, woods, trees, and mountains | 4.4 |
| ō | O! oh! | 4.2 |
| ob | on account of, for, because of, by reason of, for the sake of (with acc.) | 4.1 |
| obscūrus, -a, -um | dark, dusky, shady, obscure | 3.1 |
| occidō, -ere, -cidī, -cāsum | to fall down, fall | 2.1 |


| occupō, -āre, -āvī, -ātum | to take into possession, seize, occupy, master, win | 5.4 |
| :---: | :---: | :---: |
| oculus, -ī | an eye | 1.3 |
| omnis, -e | all, every | 1.1 |
| operiō, -īre, -uī, -ertum | to cover, cover over | 2.2 |
| ops, opis | power, might; aid, help; property, substance, wealth | 4.1 |
| optō, -āre, -āvī, -ātum | to choose, select, prefer, wish, wish for, desire | 6.3 |
| opus, -eris | work, labor, toil | 1.4 |
| ōra, -ae | an extremity, border, edge, margin, end, boundary, limit, shore | 2.1 |
| orbis, -is | a ring, circle, re-entering way, circular path, hoop, orbit | 4.3 |
| ōrdō, -inis | a row, line, series, order, rank | 5.3 |
| ōrō, -āre, -āvī, -ātum | to speak, argue, plead, pray, beg, implore | 2.1 |
| ōs, ōris | the mouth; (in general) the face | 4.2 |
| ostendō, -ere, -dī, -tum | to stretch out, spread before, expose to view, show, point out, exhibit, display | 3.2 |
| Pallas, -antis | Pallas, son of Evander | 6.5 |
| palma, -ae | the palm, flat hand; a palm tree, palm | 4.2 |
| pār, paris | equal | 3.5 |
| parcō, -ere, pepercī, parsum | to act sparingly, be sparing, spare, refrain from, use moderately | 6.1 |
| parēns, -entis | a procreator, father, mother, parent | 2.4 |
| pariter | equally, in an equal degree, in like manner, as well, as much, alike | 4.3 |
| parō, -āre, -āvī, -ātum | to make ready, prepare, furnish, provide, arrange, order, contrive, design | 4.4 |
| pars, partis | a part, piece, portion, share, division, section | 1.2 |
| parum | too little, not enough, insufficiently | 2.4 |
| parvus, -a, -um | little, small, petty, puny, inconsiderable | 4.3 |
| pater, -tris | a father | 1.2 |
| patior, -ī, passus | to bear, support, undergo, suffer, endure | 2.3 |
| patria, -ae | a fatherland, native land, own country, native place | 4.3 |
| patrōna, -ae | a protectress, patroness, female patron | 3.5 |
| paucus, -a, -um | few, little | 3.4 |
| paulum | a little, a trifle | 2.1 |
| pāx, pācis | a compact, agreement, peace, treaty of peace | 6.1 |


| pectus, -oris | a breast, chest | 4.2 |
| :---: | :---: | :---: |
| pendeō, -ēre, pependī | to hang, hang down, be suspended | 4.2 |
| per | through, across, along, among (with acc.) | 1.1 |
| perdō, -ere, -didī, -ditum | to make away with, destroy, ruin, squander, dissipate, throw away, waste, lose | 3.4 |
| pereō, -īre, -iī or -īvī, -itum | to pass away, come to nothing, vanish, disappear, perish, die | 2.3 |
| perīculum or perīclum, -ī | a trial, experiment, attempt, test; risk, hazard, danger, peril | 1.3 |
| perveniō, -īre, -vēnī, -ventum | to come up, arrive, reach | 3.4 |
| pēs, pedis | a foot | 4.3 |
| petō, -ere, -īvī and iī, -itum | to strive for, seek, aim at, repair to, make for, travel to | 1.2 |
| pharetra, -ae | a quiver | 4.2 |
| placeō, -ēre, -cuī or placitus sum, citum | to please, give pleasure, be approved, be pleasing, be agreeable, be acceptable, suit, satisfy | 2.2 |
| plēnus, -a, -um | full, filled | 6.2 |
| Plīnius, -a | the name of a Roman gens | 2.1 |
| plūs, plūris | more | 2.2 |
| poena, -ae | compensation, retribution, punishment, penalty, price | 6.3 |
| pōnō, -ere, posuī, positum | to put down, set down, put, place, set, fix, lay, deposit | 3.2 |
| populus, -ī | a people, nation | 1.3 |
| pōscō, -ere, popōscī | to ask urgently, beg, demand, request, desire | 1.4 |
| possum, posse, potuī | to be able, have power, can | 1.1 |
| post | behind, after (with acc.); behind, afterwards, after, later | 2.4 |
| postquam or post quam | after that, after, as soon as, when | 3.2 |
| praestō, -āre, -itī, -ātum or -itum | to stand out, be superior, be better; to exhibit, discharge, fulfill | 5.3 |
| precor, -ārī, -ātus | to ask, beg, entreat, pray, supplicate, request, call upon, beseech | 2.4 |
| premō, -ere, -essī, -essum | to press | 2.3 |
| prīmum | at first, first, in the first place, in the beginning | 4.3 |
| prīmus, -a, -um | the first, first | 1.3 |
| prīnceps, -cipis | the first man, first person; a chief, leader, ruler, emperor | 3.5 |
| prīnceps, -cipis | first in order, foremost, chief | 5.1 |
| prior, prius | former, previous, prior, first | 3.2 |


| prius | sooner, first, previously | 5.5 |
| :---: | :---: | :---: |
| priusquam or prius quam | before that, before; sooner, rather | 5.5 |
| prō | before, in front of, for (with abl.) | 3.5 |
| procul | in the distance, at a distance, away, apart, far, afar off, from afar | 1.4 |
| proelium, -ī | a battle, combat | 6.2 |
| proficīscor, -ī, -fectus | to set out, start, go, march, depart | 2.3 |
| prope | near, near to (with acc.) | 2.5 |
| properō, -āre, -āvī, -ātum | to make haste, hasten, be quick, be in haste, go quickly | 1.4 |
| propius | more nearly, more closely, nearer, closer | 2.1 |
| propter | near, close to; because of, on account of (with acc.) | 2.2 |
| prōsum, prōdesse, prōfuī | to be useful, be of use, do good, benefit, profit, serve | 5.2 |
| proximus or proxumus, -a, -um | the nearest, next | 2.1 |
| puella, -ae | a female child, girl, maiden | 4.3 |
| puer, -erī | a male child, boy, young man | 3.2 |
| pūgna, -ae | a hand-to-hand fight, fight at close quarters, battle, combat, action, engagement | 6.2 |
| pulcher, -chra, -chrum | beautiful, beauteous, handsome | 2.1 |
| pūmex, -icis | a pumice stone | 2.1 |
| putō, -āre, -āvī, -ātum | to believe, think, suppose | 1.3 |
| quā | on which side, at which place, in what direction, where, by what way | 3.2 |
| quaerō, -ere, -sīvī, -sītum | to seek, look for; ask | 4.4 |
| quālis, -e | of what sort, of what nature, what kind of a; of such a sort, kind, or nature, such as, as | 2.4 |
| quam | in what manner, how greatly, how, how much; as, than; after than, earlier than | 1.1 |
| quamquam | though, although, albeit, notwithstanding that | 2.1 |
| quamvīs | as you will, as much as you will, however much, as much as possible, very much, extremely, exceedingly; although | 1.4 |
| quantus, -a, -um | of what size, how much, how great; as (correl. with tantus) | 5.1 |
| quasi | as if, just as if, as though | 2.1 |
| quater | four times | 4.2 |
| -que | and (affixed to a word and joining it with a preceding word) | 1.1 |
| quī, quae, quod | who, which, that | 1.1 |


| quia | because, since | 1.3 |
| :---: | :---: | :---: |
| quīcumque, quaecumque, quodcumque | whoever, whatever, whosoever, whatsoever, every one who, everything that, all that | 6.3 |
| quīdam, quaedam, quoddam and quiddam | a certain, a certain one, somebody, one, something | 1.3 |
| quidem | assuredly, certainly, in fact, indeed | 2.2 |
| quiēscō, -ere, -ēvī, -ētum | to rest, repose, keep quiet, be inactive, be at peace | 2.2 |
| quīn | why not; but, indeed, really, in fact | 4.5 |
| quippe | of course, as you see, obviously, as one might expect, naturally, by all means | 5.5 |
| quis, qua, quid | anyone, anything, someone, something (often with si, ne, num or nisi) | 3.1 |
| quis, quid | who, what | 2.3 |
| quisquam, quaequam, quicquam or quidquam | any, any one | 1.1 |
| quisque, quaeque, quidque or quodque | whoever it be, whatever, each, each one, every, everybody, every one | 3.6 |
| quisquis, quaeque, quodquod or quidquid | whoever, whosoever, whatever, whatsoever, every one who, each, every, all | 2.4 |
| quō | to where, in where, where; for which reason, to what end, why, in order that, so that | 1.4 |
| quod | that, in that, because, but, though | 2.4 |
| quoque | also, too | 1.2 |
| rapiō, -ere, -puī, -ptum | to seize and carry off, snatch, tear, pluck, drag, hurry away | 4.1 |
| ratiō, -ōnis | a reckoning, numbering, casting up, account, calculation, computation; reason | 2.2 |
| recipiō, -ere, -cēpī, -ceptum | to take back, bring back, retake, regain, recover; to receive, accept | 3.4 |
| reddō, -ere, -didī, -ditum | to give back, return, restore; to give up, hand over, deliver | 2.2 |
| redeō, -īre, -iī, -itum | to go back, turn back, return, turn around | 3.3 |
| referō, referre, rettulī, relātum | to bear back, bring back, drive back, carry back | 2.2 |
| rēgīna, -ae | a queen | 4.1 |
| rēgnum, -ī | kingly government, royal authority, kingship, royalty; a kingdom | 4.1 |
| regō, -ere, rēxī, rēctum | to keep straight, guide, conduct, direct, control, rule | 2.1 |


| relinquo, -ere, -līquī, -lictum | to leave behind, not take along, not stay with, leave, move away from, quit, abandon | 2.2 |
| :---: | :---: | :---: |
| requīrō, -ere, -sīvī, -sītum | to seek again, look after, search for, ask | 2.4 |
| rēs, reī | a thing, object, matter, affair, business, event, fact, circumstance, occurrence, deed, condition, case | 1.1 |
| resideō, -ēre, -sēdī | to sit back, remain sitting, remain behind, be left, stay, remain, rest, linger, tarry, abide, reside | 2.1 |
| respiciō, -ere, -spēxī, -spectum | to look back, look behind, look about, see behind, look back upon, gaze at, look for | 2.4 |
| respondeō, -ēre, -spondī, -spōnsum | to answer, reply, respond, make answer | 1.4 |
| rēx, rēgis | a ruler, king | 1.2 |
| rogō, -āre, -āvī, -ātum | to ask, question, interrogate | 3.2 |
| Rōmānus, -a, -um | of Rome, Roman | 3.5 |
| rumpō, -ere, rūpī, ruptum | to break, burst, tear, rend, rupture, break asunder, burst in pieces, force open | 2.3 |
| rūrsus or rūrsum | turned back, back, backwards; back again, again, once more | 2.2 |
| sacer, -cra, -crum | dedicated, consecrated, devoted, sacred | 4.3 |
| saeculum or saeclum, -ī | a race, generation, age, the people of any time | 3.4 |
| saepe | often, oft, oftentimes, many times, frequently | 3.5 |
| saevus, -a, -um | raging, mad, furious, fell, fierce, savage, ferocious, cruel, violent, harsh, severe | 4.1 |
| salūs, -ūtis | soundness, health, good health, vigor, safety | 1.4 |
| sanguis (sanguen), -inis | blood | 4.1 |
| sapiēns, -entis | wise, knowing, sensible | 5.4 |
| satis or sat | enough, sufficient, satisfactory, ample, adequate | 5.1 |
| saxum, -ī | a large stone, broken rock, boulder, rock | 6.5 |
| scelus, -eris | a wicked deed, heinous act, crime, sin, enormity, wickedness | 4.3 |
| sciō, -īre, -ivī, -ītum | to know, understand, perceive, have knowledge of, be skilled in | 2.2 |
| scrībō, -ere, scrīpsī, scrīptum | to write, write out, compose, draw up, produce | 2.1 |
| sed | but, on the contrary, but also, but even, but in fact | 1.1 |
| sedeō, -ēre, sēdī, sessum | to sit, remain, settle | 2.3 |
| sēdēs, -is | a seat, bench, chair, throne; place, spot | 2.2 |
| semper | ever, always, at all times, continually, perpetually, forever | 1.3 |


| senātus, -ūs | the council of the elders, council of state, Senate | 5.1 |
| :---: | :---: | :---: |
| sentiō, -īre, sēnsī, sensum | to discern by sense, feel, hear, see, perceive, be sensible of | 3.3 |
| sequor, -ī, secūtus | to follow, come after, follow after, attend, accompany | 2.3 |
| sermō, -ōnis | speech, talk, conversation, discourse | 3.6 |
| servō, -āre, -āvī, -ātum | to make safe, save, keep unharmed, preserve, guard, keep, protect, deliver, rescue | 6.2 |
| servus, -ī | a slave, enslaved person | 5.5 |
| sī | if | 1.1 |
| sīc | so, thus, in this manner, in such a manner, in the same way or manner, in like manner, likewise | 1.2 |
| sīdus, -eris | a group of stars, constellation, heavenly body, star | 4.2 |
| sīgnum, -ī | a mark, token, sign, indication, proof; a military standard, banner | 3.2 |
| silva, -ae | a wood, forest, woodland | 6.1 |
| similis, -e | like, resembling, similar | 2.2 |
| simul | at the same time, together, at once, simultaneously | 3.6 |
| sine | without (with abl.) | 3.5 |
| sinus, -ūs | a bent surface, curve, fold, hollow, coil; the bosom, lap; a bay, gulf | 1.4 |
| sīve or seu | or if | 3.1 |
| socius, -a, -um | sharing, joining in, partaking, united, associated, kindred, allied, fellow, common | 6.3 |
| sōl, sōlis | the sun | 1.4 |
| soleō, -ēre, -ū̄, -itum | to be used, be wont, be accustomed | 2.3 |
| sōlus, -a, -um | alone, only, single, sole | 4.4 |
| solvō, -ere, solvī, solūtum | to loosen, unbind, unfasten, unfetter, untie, release | 1.4 |
| somnus, -ī | sleep; (in plural) a dream | 2.2 |
| sonō, -āre, -uī, -itum | to make a noise, sound, resound | 2.2 |
| soror, -ōris | a sister | 4.4 |
| sors, sortis | a lot, a decision by lot, drawing; an oracular response, prophecy | 4.2 |
| spatium, -ī | a space, room, extent, distance, interval | 2.3 |
| spectō, -āre, -āvī, -ātum | to look on, look at, behold, gaze at, watch, observe, inspect, attend | 5.4 |
| spēs, spēī | hope | 2.4 |
| spīritus, -ūs | a breathing, breath | 2.1 |


| statim | forthwith, straightway, at once, immediately, instantly | 2.2 |
| :---: | :---: | :---: |
| sternō, -ere, strāvī, strātum | to spread out, stretch out, extend, scatter; cover; overthrow, lay low, kill | 2.4 |
| stilus, -ī | a pen, stylus used for writing on wax tablets | 3.1 |
| stō, -āre, stetī, statum | to stand, stand still, remain standing, be upright, be erect | 3.2 |
| strīdeō, -ēre | to make a harsh noise, hiss, whiz | 4.2 |
| studium, -ī | application, assiduity, zeal, eagerness, fondness, inclination, desire, exertion, endeavor, study | 2.3 |
| sub | under, below, beneath, underneath, behind (with abl.); under, below, beneath, up to, towards (with acc.) | 2.1 |
| subitō | suddenly, immediately, unexpectedly, at once | 4.2 |
| subsistō, -ere, -stitī | to take a stand, take position, stand still, remain standing, stop, halt | 2.2 |
| sum, esse, fuī | to be | 1.1 |
| summus, -a, -um | uppermost, highest, topmost | 3.1 |
| sūmō, -ere, sūmpsī, sūmptum | to take, take up, take in hand, lay hold of, assume | 3.6 |
| super | above, on top, over (with acc. and abl.) | 2.2 |
| superbus, -a, -um | haughty, proud, vain, arrogant, insolent, domineering | 4.1 |
| superus, -a, -um | that is above, upper, higher | 1.3 |
| surgō, -ere, surrēxī, surrectum | to rise, arise, get up, stand up | 2.2 |
| suspendō, -ere, -dī, -sum | to hang up, hang, suspend | 2.4 |
| sustineō, -ēre, tentus, ēre | to hold up, hold upright, uphold, bear up, keep up, support, sustain | 3.4 |
| suus, -a, -um | of oneself, belonging to oneself, his own, her own, his, her, its, their | 1.1 |
| taceō, -ēre, -cuī, -citum | to be silent, not speak, say nothing | 5.1 |
| tacitus, -a, -um | passed in silence, not spoken of, kept secret, unmentioned, silent, secret, hidden | 2.3 |
| tālis, -e | such, of such a kind, such like, the like | 4.2 |
| tam | in such a degree, as much, so, so much | 1.3 |
| tamen | notwithstanding, nevertheless, for all that, however, yet, still | 1.2 |
| tamquam or tanquam | as much as, so as, just as, like as, as if, so to speak | 2.4 |
| tandem | at length, at last, in the end, finally | 2.4 |
| tantum | so much, so greatly; only, merely, but | 3.4 |
| tantum modo | only, merely | 2.5 |
| tantus, -a, -um | of such size, of such a measure, so great, such | 1.3 |


| tēctum, -ī | a covered structure, roofed enclosure, shelter, house, dwelling, abode, roof | 2.2 |
| :---: | :---: | :---: |
| tegō, -ere, tēxī, tēctum | to cover, cover over | 4.3 |
| tellūs, ūris | the earth, globe | 4.4 |
| tēlum, -ī | a missile weapon, missile, dart, spear, shaft, javelin | 4.2 |
| templum, -ī | a temple, shrine, sanctuary | 4.2 |
| temptō (tentō), -āre, -āvī, -ātum | to handle, touch, feel; to try, prove, test, attempt | 3.4 |
| tempus, -oris | a portion of time, time, period, season, interval | 1.3 |
| tendō, -ere, tetendī, tentum | to stretch, spread out, extend, intend | 4.1 |
| tenebrae, -ārum | darkness, gloom | 2.2 |
| teneō, -ēre, tenuī, tentum | to hold, keep, have, grasp, hold fast | 1.3 |
| tener, -era, -erum | soft, delicate, tender, yielding | 6.2 |
| tergum, -ī | the back; the hide, skin | 2.4 |
| terra, -ae | the earth | 1.2 |
| Teucrī, -ōrum | the Teucrians, Trojans | 4.2 |
| timeō, -ēre, -uī | to fear, be afraid, be fearful, be apprehensive, be afraid of, dread, apprehend | 3.6 |
| timor, -ōris | fear, dread, apprehension, timidity, alarm, anxiety | 2.2 |
| tollō, -ere, sustulī, sublātum | to lift, take up, raise, elevate, exalt, remove | 1.4 |
| torqueō, -ēre, torsī, tortum | to turn, turn about, turn away, twist, bend, wind | 2.3 |
| tot | so many, such a number of | 4.1 |
| tōtus, -a, -um | all, all the, all at once, the whole, entire, total | 1.2 |
| trādō, -ere, -didī, -ditum | to give up, hand over, deliver, surrender | 1.4 |
| trahō, -ere, trāxī, tractum | to draw, drag, haul, train along, draw off, pull forth, drag away | 4.2 |
| Trāiānus, -ī | Trajan, a Roman emperor | 3.4 |
| trānseō, -īre, -i(v)ī, -itum | to go over, go across, cross over, pass over, pass by, pass | 6.5 |
| tremor, -ōris | a shaking, quaking, quivering, trembling, tremor | 2.2 |
| trīstis, -e | sad, sorrowful, mournful, dejected, melancholy, gloomy, downcast, disconsolate | 3.1 |
| Trōia, -ae | Troy, a city of Asia Minor | 4.1 |
| Trōiānus, -a, -um | of Troy, Trojan | 4.1 |
| tū, tuī, tibi, tē, tē | you (singular) | 1.1 |
| tum | then, at that time, in those times | 1.2 |


| tunc | then, at that time, just then, on that occasion | 1.2 |
| :---: | :---: | :---: |
| turba, -ae | a turmoil, uproar, disorder, tumult, commotion, disturbance; a great number, throng, multitude, crowd | 2.4 |
| Turnus, -i | Turnus, prince of the Rutuli and enemy of Aeneas | 6.2 |
| turpis, -e | ugly, unsightly, unseemly, repulsive, foul, filthy | 4.4 |
| tūtus, -a, -um | guarded, safe, secure, out of danger | 4.4 |
| tuus, -a, -um | your, yours, of you (singular) | 1.2 |
| ubi or ubī | in which place, in what place, where; when, whenever, as soon as, as | 1.3 |
| ūllus, -a, -um | any, any one | 1.3 |
| ūltimus, -a, -um | farthest, most distant, most remote, uttermost, extreme, last | 4.3 |
| umbra, -ae | a shade, shadow | 4.4 |
| umerus (humerus), -ī | the upper arm, shoulder | 4.2 |
| umquam | at any time, ever | 4.3 |
| unda, -ae | a wave, billow | 4.2 |
| unde | from which place, from where, whence | 1.4 |
| ūnus, -a, -um | one, a single; alone, only, sole, single; a or an | 1.2 |
| urbs, urbis | a walled town, city | 1.2 |
| ūsus, -ūs | use, practice, employment, exercise, enjoyment | 5.3 |
| ut or utī | how, in what way; as, like; when; that, so that | 1.1 |
| uterque, utraque, utrumque | each, either, each one, one and the other, one as well as the other, both (of two regarded severally) | 1.3 |
| ūtor, ūtī, ūsus | to use, make use of, employ, profit by, take advantage of, enjoy, serve oneself with | 1.4 |
| valeō, -ēre, -ū̄, -itum | to be strong, be vigorous, have strength, be able | 2.2 |
| varius, -a, -um | diverse, different, manifold, changing, varying, various | 2.2 |
| -ve | or | 3.3 |
| vel | or | 3.4 |
| velut or velutī | even as, just as, like as, like | 1.4 |
| veniō, -īre, vēnī, ventum | to come | 1.2 |
| ventus, -ī | wind | 1.4 |
| verbum, -ī | a word | 2.5 |


| vērō | in truth, in fact, certainly, truly, to be sure, surely, assuredly | 1.4 |
| :---: | :---: | :---: |
| vertex (vortex), -icis | a whirl, eddy, whirlpool, vortex; the highest point, top, peak, summit | 3.2 |
| vertō or vortō, -ere, -tī, -sum | to turn, turn up, turn back, direct | 1.4 |
| vērus, -a, -um | true, real, actual, genuine | 2.2 |
| vester, -tra, -trum | your, yours, of you (plural) | 3.3 |
| vestīgium, -ī | the bottom of the foot, sole; footstep, step, footprint; a trace, mark, track, vestige | 2.3 |
| vestis, -is | a covering for the body, clothes, clothing, attire | 6.4 |
| vetus, -eris | old, aged, advanced in years | 4.1 |
| via, -ae | a way, highway, road, path, street | 2.4 |
| vīctor, -ōris | a conqueror, vanquisher, victor | 6.3 |
| videō, -ēre, vīdī, vīsum | to see, discern, perceive; (in passive) to seem | 1.1 |
| vincō, -ere, vīcī, vīctum | to conquer, overcome, get the better of, defeat, subdue, vanquish, be victorious, win, succeed | 1.3 |
| vinculum or vinclum, -i | a means of binding, fastening, band, bond, rope, cord, fetter, tie | 3.1 |
| vir, virī | a male person, adult male, man | 1.2 |
| virgō, -inis | a maiden, virgin, young woman, girl | 6.2 |
| virtūs, -ūtis | manliness, manhood, strength, vigor, bravery, courage, excellence | 6.4 |
| vīs, vis | strength, force, vigor, power, energy, virtue | 3.6 |
| vīta, -ae | life | 1.2 |
| vitium, -ī | a fault, defect, blemish, imperfection, vice | 5.1 |
| vī̄ō, -ere, vīxī, victum | to live, be alive, have life | 1.3 |
| vix | with difficulty, with much ado, hardly, scarcely, barely | 2.4 |
| vocō, -āre, -āvī, -ātum | to call, summon, invoke, call together, convoke | 2.3 |
| volnus (vulnus), -eris | a wound | 6.1 |
| volō, -āre, -āvī, -ātum | to fly | 4.4 |
| volō, velle, voluī | to will, wish, want, be minded, determine | 1.2 |
| voltus (vultus), -ūs | countenance, features, expression, aspect; face | 6.1 |
| voluptās, -ātis | satisfaction, enjoyment, pleasure, delight | 3.6 |
| volvō, -ere, volvī, volūtum | to cause to revolve, roll, turn about, turn round | 4.1 |
| vōs, vestrum/vestrī, vōbīs, vōs, vōbīs | you (plural) | 2.3 |


| vōtum, $-\overline{1}$ | a promise to a god, solemn pledge, religious engagement, vow | 5.1 |
| :--- | :--- | :--- |
| vōx, vōcis | a voice, sound, tone, utterance, cry, call | 2.4 |

## Skill 1.B: Explain how grammar contributes to the meaning and function of Latin words and phrases in context.

| Learning Objective |  | Essential Knowledge | Suggested Reading (first appearance) |
| :---: | :---: | :---: | :---: |
| GRAM-1 <br> Explain how Latin nouns function in context and contribute to the meaning of the text. |  | GRAM-1.A <br> A noun in the nominative case can show the subject of a verb. | 1.1 |
|  |  | GRAM-1.B <br> When a verb connects two ideas, both are usually in the nominative case. | 1.2 |
|  |  | GRAM-1.C <br> Most nouns in the genitive case show the possessor, to whom something belongs, e.g., villa amici, my friend's house. | 1.3 |
|  |  | GRAM-1.D <br> The genitive case can also be used to show descriptive properties of something, e.g., femina magnae sapientiae, a woman of great wisdom; show the whole to which a noun is a part, e.g., plus vini, more wine; or show a quasi-object of a noun implying action, e.g., cupiditas regni, desire for a kingdom. | 1.3 |
|  | $\stackrel{\stackrel{0}{0}}{\stackrel{0}{0}}$ | GRAM-1.E <br> Nouns in the dative case show the person to whom, for whom, or to whose advantage the action is being done. These nouns can be used with verbs of speaking, giving, and showing and can be translated as "to $\qquad$ " or "for $\qquad$ ." | 1.3 |
|  |  | GRAM-1.F <br> A noun in the dative case (e.g., usui), can show purpose, often paired with a dative of reference in a double dative construction. | 4.1 |
|  |  | GRAM-1.G <br> A noun in the dative case can be used with a form of sum to show possession or desum to show lack of possession. | 3.4 |


|  | 兑 | GRAM-1.H <br> A noun in the accusative case can be the direct object of a verb; it is the noun receiving the action of a verb. | 1.1 |
| :---: | :---: | :---: | :---: |
|  |  | GRAM-1.I <br> The accusative case can show how long something happens (e.g., multos annos, for many years). | 1.3 |
|  | $\begin{aligned} & \stackrel{\sum}{2} \\ & \substack{0 \\ \frac{0}{4}} \end{aligned}$ | GRAM-1.J <br> Nouns in the ablative case have a variety of functions. These nouns most commonly show the means by which an action is done, where or when an action takes place, or the separation between people or things. | 1.4 |
|  |  | GRAM-1.K <br> A noun in the ablative case, translated as "in $\qquad$ ", "in respect to $\qquad$ ", or "in regard to $\qquad$ ", can show in what respect a statement may be true. | 2.4 |
|  |  | GRAM-1.L <br> The ablative case with an adjective can show description of a noun and is often translated "with $\qquad$ " or "of $\qquad$ ". | 3.1 |
|  |  | GRAM-1.M <br> A noun and participle in the ablative case form an ablative absolute and can show the time or circumstance of an action. Sometimes the participle can be replaced by a second noun. | 2.1 |
|  |  | GRAM-1.N <br> The nouns causa and gratia in the ablative case can follow nouns in the genitive case. In this use both are translated as "for the sake of." | 3.6 |
|  | - | GRAM-1.0 <br> Some nouns, especially the names of cities, can use the locative case to show location, and are translated "at $\qquad$ " or "in $\qquad$ ' (e.g., Romae, in Rome). Nouns that use the locative case show where something goes to ("place to where") with the accusative case without a preposition (e.g., Romam, to Rome), and where something comes from ("place from where") with the ablative case without a preposition (e.g., Romā, from Rome). | 2.1 |
|  | \# <br> \# <br> ¢ | GRAM-1.P <br> The vocative case is used to identify the person or object being addressed, e.g., Musa, mihi causas memora, where Vergil is addressing the Muse. | 3.5 |




| GRAM-3 <br> Explain how <br> Latin adjectives |  | GRAM-3.A <br> Adjectives describe nouns and agree in case, number, and gender with the nouns they are describing. <br> and pronouns <br> function in <br> context and <br> contribute to <br> the meaning of <br> the text. |  | Adjectives occur in only the first three declensions but may describe nouns in any declension. |
| :--- | :--- | :--- | :--- | :--- |

## Skill 1.C: Summarize Latin texts in English.

## Learning Objective

## SUM-1

Provide a summary of a Latin text that contains a description of the main ideas in the passage, the setting of the passage, and the sequence of events in the passage.

## SUM-2

Provide a summary of a Latin text that includes inferences based on implied meanings.

## Skill 1.D: Translate Latin texts into an appropriate English version.

| Learning Objective |
| :--- | :--- |
| TRAN-1 |
| Provide a translation of a text from Latin to English using idiomatic English versions of the text. |
| TRAN-2 |
| Provide a literal translation of a text from Latin to English accounting for every word in the original Latin. |

## Skill 2 - Analyze Latin poetry and prose.

## Skill 2.A Explain features and function of stylistic elements in Latin texts.

| Learning Objective | Essential Knowledge | Suggested Reading (first appearance) |
| :---: | :---: | :---: |
| STYL-1 <br> Explain how Latin authors use repetition as a stylistic device in their texts. | STYL-1.A <br> An author may repeat words or phrases for a variety of rhetorical or poetic effects. This can be done to stress the importance of an idea, to make a statement more memorable, or give the text a more rhythmic, and at times musical, effect. | 1.4 |
|  | STYL-1.B <br> Alliteration is the repetition of the same letter or sound in successive words. This type of repetition may be used to draw attention to an idea or give the text a pleasant rhythmic quality. | 2.1 |
|  | STYL-1.C <br> Anaphora is the repetition of a word or phrase at the beginning of successive phrases, clauses, sentences, or lines. This type of repetition can be used to emphasize ideas and create a sense of momentum. | 2.1 |
|  | STYL-1.D <br> Parallel structure (also called parallelism) is the repetition of phrases, clauses, or sentences. This repetition can create a sense of balance between ideas, give emphasis to an idea, or establish a relationship between ideas. | 1.4 |
| STYL-2 <br> Explain how Latin authors use word order as a stylistic device in their texts. | STYL-2.A <br> Chiasmus is a rhetorical figure in which two corresponding pairs are arranged in inverted order (a-b-b-a). Chiasmus creates emphasis in speech, calling the reader's or listener's attention to that point. | 4.2 |
|  | STYL-2.B <br> To create an unexpected or emphatic moment in a text, an author might change the natural word order by using interlocking word order, also known as synchysis, with elements placed in an a-b-a-b format. | 4.3 |


| STYL-3 <br> Explain how Latin authors use simile and metaphor as stylistic devices in their texts. | STYL-3.A <br> A simile is a rhetorical figure, in which an explicit comparison is made between two things, usually using 'like' or 'as' as connecting words. Similes tend to be used in descriptive passages and help make images more vivid or clearer to the reader or listener. | 4.2 |
| :---: | :---: | :---: |
|  | STYL-3.B <br> A metaphor is a rhetorical figure in which an implied comparison is achieved through a figurative use of words. The metaphor is distinguished from the simile due to it being implicit, while the simile is explicit. In metaphor words are used not in their literal sense, but in an analogous sense. Metaphors transfer meanings, create surprising and unexpected connections, and provide vivid imagery, among other effects. | 2.1 |
| STYL-4 <br> Describe features of meter in Latin poetry. | STYL-4.A <br> Latin poetry is characterized by regular meter, which means each verse is formed by a somewhat predictable sequence of long and short syllables. Syllables make up feet, the basic repeating unit of poetry. Common metrical feet in epic poetry are dactyls (a long and two short syllables), spondees (two long syllables), and trochees (a long then short syllable). | 4.1 |
|  | STYL-4.B <br> When reading a verse, a vowel or diphthong at the end of a word is partially suppressed when the next word begins with a vowel or with h; this is called elision. | 4.1 |
|  | STYL-4.C <br> All epic poetry is composed using the dactylic hexameter. Each line contains six dactylic feet, usually either dactyls or spondees. In the Vergilian form of epic poetry, the first four feet can be a dactyl or spondee and the fifth foot is usually a dactyl. The last foot can be a dactyl, spondee, or trochee but is usually a spondee. | 4.1 |
| STYL-5 <br> Describe features of genre in Latin texts. | STYL-5.A <br> Epistles are a major genre of Roman literature and several writers published either real or fictional letters (Pliny the Younger, Ovid, Seneca), or their private letters were published by someone else after their death (Cicero). Letters can give us insight to the daily lives of Romans, but those of Pliny are also highly literary since they were heavily revised between the time they were sent to the addressee and the time they were published in his letter collection. | 2.1 |
|  | STYL-5.B <br> Epic poetry was a highly stylized, long-established genre of poetry in the ancient world. In order to claim their place in that tradition, epic poets would use the same elements that their predecessors had, while adding their own personal contribution. For example, Vergil drew inspiration for the Aeneid from Greek epics, especially Homer's Odyssey and lliad. | 4.1 |
|  | STYL-5.C <br> An epic poem in the Greek and Roman tradition was a long narrative in verse, that starts with a proem (a preface or prologue) and an invocation to the Muses, followed by the start of the plot in medias res. | 4.1 |


|  | STYL-5.D <br> In traditional epic poetry, the gods (which can be personified forces of nature) are always involved in and <br> sometimes responsible for moving the narrative forward. | 4.4 |
| :--- | :--- | :--- |
|  | STYL-5.E <br> An epic poem usually follows the deeds of a hero who is helped and hindered by divine interventions and on <br> many occasions must descend to the underworld to complete his or her quest. | 6.1 |

## Skill 2.B Explain the historical and cultural context of Latin texts.

| Learning Objective | Essential Knowledge | Suggested <br> Reading |
| :---: | :---: | :---: |
| Explain references and allusions to influential people and historical events in Latin texts. | CTXT-1.A <br> Vergil (70-19 BCE) composed some of the most famous poems in Latin literature: the Eclogues (or Bucolics), the Georgics, and the Aeneid. His works were well known in his lifetime by most educated Romans and have had a lasting influence on Western literature. | 4.1 |
|  | CTXT-1.B <br> Rome fought a series of wars of expansion with Carthage, a city on the northern tip of modern Tunisia, between 264 and 146 BCE. Known as the Punic Wars, these conflicts ended when Romans sacked the city of Carthage and took over Carthaginian territories. | 4.2 |
|  | CTXT-1.C <br> Caesar Augustus ( 63 BCE-14 CE), born Gaius Octavius, was the adopted son and heir of his great-uncle Julius Caesar. Struggles for power between Gaius Octavius and the other two members of the Second Triumvirate, Marcus Lepidus and Mark Antony, escalated into civil war, which culminated in Gaius Octavius's defeat of Mark Antony's and Cleopatra's armies at Actium in 31 BCE. Gaius Octavius then became the first Emperor of Rome in 27 BCE. | 4.1 |
|  | CTXT-1.D <br> Several civil wars marked the transition from the Roman Republic to the Roman Empire. Julius Caesar returned from his invasion of Gaul to wage war on Rome and establish his own dictatorship (49-45 BCE). After his assassination in 44 BCE, an alliance of three influential leaders called the Second Triumvirate marshalled their supporters to defeat the conspirators in Caesar's death at the Battle of Philippi. | 4.3 |
|  | CTXT-1.E <br> Augustus successfully used a variety of propaganda to support his rise to power as emperor (27 BCE). Through art, literature, coinage, and architecture, he promoted the idea of his peaceful reign and a powerful, stable empire. The Aeneid creates a foundation legend of Rome that establishes Augustus's divine ancestry (as a descendent of Aeneas, the son of Venus) and pre-ordained status as ruler, and presents Romans as fated to be rulers of the world. | 4.1 |
|  | CTXT-1.F <br> Pliny the Younger (61-c. 113 CE) was a lawyer, magistrate, and letter writer who served under the emperor Trajan. He wrote hundreds of letters that provide insight into everyday life, the legal system, and Roman public administration in the $1^{\text {st }}$ century CE. | 2.1 |


|  | CTXT-1.G <br> Pliny the Elder (c. 23-79 CE) was Pliny the Younger's maternal uncle. After Pliny the Younger's father died, Pliny the Elder took part in his nephew's rearing and education and adopted him in his will. In addition to being an admiral in the Roman fleet, Pliny the Elder was an author and scholar who wrote Naturalis Historiae, the largest single work from the Roman Empire to have survived antiquity and a model for the modern encyclopedia. | 2.1 |
| :---: | :---: | :---: |
|  | CTXT-1. H <br> Pliny the Younger's letters about the eruption of Mt. Vesuvius are addressed to his friend, the historian Tacitus. Tacitus (c. 56-c. 120 CE ) is best known for his Annals and Histories that examined the lives of emperors and the history of the Roman Empire in the first century CE. The letters he exchanged with Pliny are one of the main sources of the little we know about his personal life. | 2.1 |
|  | CTXT-1.I <br> The Bay of Naples is located on the west coast of the Italian peninsula. From most places in the bay, Mt. Vesuvius is clearly visible as it is located near the center of the curve of the land around the bay. Misenum is located at the northern end of the Bay of Naples and was where the Roman navy was stationed, which is why Pliny the Elder was there as admiral. The eruption of 79 A.D. famously covered the towns of Pompeii, Herculaneum, Oplontis, and Stabiae. Stabiae, mentioned here, was south of Vesuvius and in the direct path of the ash and cinder from the eruption. | 2.1 |
|  | CTXT-1.J <br> Domitian was the Emperor of Rome from 81 to 96 CE, and the last member of the Flavian dynasty (consisting of his father and brother who both ruled before him). During his rule, he transferred some of the government's functions to the imperial court, tried to diminish the power of the Senate, and executed multiple senators. | 3.2 |
|  | CTXT-1.K <br> Emperor Trajan ruled the Roman Empire from 98 to 117 CE. He expanded the Empire to its greatest territorial size in its history and oversaw extensive public building programs and the enactment of several social welfare policies. | 3.4 |
|  | CTXT-1.L <br> At its height, the Roman Empire encompassed nearly the entire Mediterranean Basin and places beyond. It extended west to encompass the entire Iberian Peninsula, north over Britain, east through modern-day Iraq, and into southern Egypt. By the time Vergil was writing the Aeneid in 29 to 19 BCE, the Empire included the supposed location of ancient Troy (rebuilt by Augustus as the city Ilium) and the city of Carthage. Pliny refers to Athens and Alexandria in his letters, which were also part of the Empire at the time of his letter writing in the latter part of the first century $C E$. | 3.5 |
|  | CTXT-1.M | 3.5 |


|  | Pliny wrote his letters to Emperor Trajan from Bithynia-Pontus, a province in the Roman Empire located on the southern shore of the Black Sea (now in Turkey). Pliny served as governor of the province in 110113 CE. |  |
| :---: | :---: | :---: |
| CTXT-2 <br> Explain references and allusions to Roman social norms and everyday life in Latin texts. | CTXT-2.A <br> Romans' social standing could be influenced by their family background, their wealth, their professional accomplishments, and their political power and connections. | 2.1 |
|  | CTXT-2.B <br> Roman citizenship granted free male citizens certain rights and protections, such as the right to a legal trial, the right to vote, or to run for civic office. Female Roman citizens, however, were not granted the same rights, protections, and independence of male citizens (either legally or due to strongly held social norms). | 3.5 |
|  | CTXT-2.C <br> Enslaved people were considered property under Roman law and had few legal rights or protections. They often performed manual labor and domestic services but could also work as bookkeepers and physicians or otherwise be highly educated. Many enslaved people in the Roman world were captives of war or piracy and came from across Europe and the Mediterranean. An enslaved person could be freed through the process of manumission, at which point they might also receive Roman citizenship. Most enslaved people in the Roman Empire were never freed. | 2.2 |
|  | CTXT-2.D <br> The system of patronage - mutually beneficial relationships between individuals with different levels of power and influence - was a major part of Roman culture. Wealthier and more powerful patrons would provide assistance such as legal defense and gifts of food and money to their less powerful clients, who would offer many different kinds of services in return, including political support and forming part of their patron's entourage in public settings. The relationship between Pliny and Emperor Trajan was an example of political patronage. Maecenas, friend and political advisor to Caesar Augustus, was a patron for Vergil. Thanks to this patronage, Vergil was probably inspired (or encouraged) to craft the Aeneid as a proAugustan allegory and even include cameos of the emperor himself. | 3.4 |
|  | CTXT-2.E <br> Like their society, Roman family structure was hierarchical and patriarchal. The head of the household, paterfamilias, had the power of life and death over his entire household, although it was considered a dereliction of duty (and counter-productive) to abuse this power by being cruel or violent towards members of a household. A wealthy household typically consisted of husband, wife, children, and enslaved people. | 2.3 |
|  | CTXT-2.F <br> The Romans divided the day into 12 hours of the day from sunrise to sunset. The first hour would begin at sunrise; the sixth hour would be approximately midday. | 2.1 |



|  | Diana is the goddess of wild animals, the hunt, and fertility. In the Aeneid, she is concerned for the <br> welfare of the warrior Camilla. Diana was allowed to remain unmarried as a privilege. |
| :--- | :--- | :--- |
| CTXT-3.E <br> The Fates are three goddesses who control the destinies of humans. They dictate how long people will <br> live, what they will accomplish, and what they will suffer. |  |
| CTXT-3.F <br> The Judgement of Paris is a Greek myth that refers to the dispute between Hera, Athena, and Aphrodite <br> (Juno, Minerva, and Venus to the Romans) about who was the fairest among them. They chose Paris, a <br> Trojan prince, to judge the contest. He named Aphrodite the winner and in return, Aphrodite caused the <br> famously beautiful Helen, the queen of Sparta, to fall in love with him. |  |
| CTXT-3.G <br> The story of the Trojan War comes from Greek mythology. The Greeks went to war with Troy after Paris of <br> Troy took Helen from her husband, the king of Sparta. The siege of Troy lasted a decade and the city <br> finally fell due to the Greek's trick of the Trojan Horse, a gift of a giant wooden statue of a horse that held <br> Greek soldiers inside. The Aeneid connects the Trojan war with the foundation of Rome, creating an origin <br> story for the Romans as descendants of the Trojans. |  |
| CTXT-3.H <br> Dido, also known as Elissa, was the legendary founder of Carthage. She was originally the queen of Tyre <br> (in present-day Lebanon) but fled with her supporters after her brother Pygmalion murdered her husband <br> Sychaeus for his wealth. When Dido arrived with her people in northern Africa, she met larbas, the leader <br> of the Gaetulians. Iarbas offered her as much land as could be covered by a piece of cow's hide. Dido <br> outsmarted larbas by cutting the hide into strips and encircled as much land as she could. larbas took her <br> rejection of his offer of marriage as a further humiliation. | 4.2 |

Skill 3 - Synthesize knowledge of Latin poetry and prose.
Skill 3.A Infer and explain relationships between different Latin texts.

## Course at a Glance

The following Course at a Glance is a suggested guide for planning and pacing the course. The Unit Guides will follow this plan as they introduce the required course content and spiral the course skills. Class periods in this guide are 45 minutes long.

| Unit 1: Latin Prose - Teacher's Choice | Skills | 16 class periods |
| :---: | :---: | :---: |
| Reading 1.1: Teacher's Choice Prose, approx. 300 words | Reading and Comprehension: 1.A, 1.B | 4 class periods |
| Reading 1.2: Teacher's Choice Prose, approx. 300 words | Reading and Comprehension: 1.A, 1.B, 1.C | 4 class periods |
| Reading 1.3: Teacher's Choice Prose, approx. 300 words | Reading and Comprehension: 1.A, 1.B, 1.C | 4 class periods |
| Reading 1.4: Teacher's Choice Prose, approx. 300 words | Reading and Comprehension: 1.A, 1.B, 1.C <br> Analysis: 2.A <br> Synthesis: 3.A | 4 class periods |
| Unit 2: Pliny's Letters: Eruption of Mt. Vesuvius |  | 20 class periods |
| Reading 2.1: Letter 6.16, 1-12 <br> Eruption of Mt. Vesuvius \& Pliny the Elder, part 1 | Reading and Comprehension: 1.A, 1.B Analysis: 2.A, 2.B | 4 class periods |
| Reading 2.2: Letter 6.16, 13-22 <br> Eruption of Mt. Vesuvius \& Pliny the Elder, part 2 | Reading and Comprehension: 1.A, 1.B, 1.C Analysis: 2.B | 5 class periods |
| Reading 2.3: Letter 6.20, 1-10 <br> Eruption of Mt. Vesuvius \& Pliny the Younger, part 1 | Reading and Comprehension: 1.A, 1.B, 1.D Analysis: 2.B | 4 class periods |
| Reading 2.4: Letter 6.20, 11-20 <br> Eruption of Mt. Vesuvius \& Pliny the Younger, part 2 | Reading and Comprehension: 1.A, 1.B, 1.C, 1.D | 4 class periods |
| Reading 2.5: Teacher's Choice Prose, approx. 225 words | Reading and Comprehension: 1.A, 1.C Synthesis: 3.A | 3 class periods |
| Unit 3: Pliny's Letters: Ghosts \& Apparitions, Letters to Trajan \& Calpurnia |  | 18 class periods |
| Reading 3.1: Letter 7.27, 1-8 Ghosts \& Apparitions | Reading and Comprehension: 1.A, 1.B, 1.C, 1.D | 4 class periods |
| Reading 3.2: Letter 7.27, 9-16 | Reading and Comprehension: 1.A, 1.C, 1.D | 4 class periods |
| 47 |  |  |


| Ghosts \& Apparitions | Analysis: 2.B |  |
| :---: | :---: | :---: |
| Reading 3.3: Teacher's Choice Prose, approx. 225 words | Reading and Comprehension: 1.A. 1.C Synthesis: 3.A | 3 class periods |
| Reading 3.4: Letters 10.37 and 10.90 Letters to Emperor Trajan, Aqueducts | Reading and Comprehension: 1.A, 1.B <br> Analysis: 2.B | 2 class periods |
| Reading 3.5: Letters 10.5, 10.6, and 10.7 Letters to Emperor Trajan, Citizenship for Pliny's Doctor | Reading and Comprehension: 1.A, 1.B, 1.C Analysis: 2.B | 3 class periods |
| Reading 3.6: Letters 6.4 and 6.7 Love Letters to Calpurnia | Reading and Comprehension: 1.A, 1.B Synthesis: 3.A | 2 class periods |
| Unit 4: Vergil's Aeneid, Excerpts from Books 1, 2, and 4 |  | 20 class periods |
| Reading 4.1: Book 1, Lines 1-33 The Epic Begins | Reading and Comprehension: 1.A, 1.B Analysis: 2.A, 2.B | 3 class periods |
| Reading 4.2: Book 1, Lines 88-107 and 496-512 The Storm and Queen Dido | Reading and Comprehension: 1.A, 1.C Analysis: 2.A, 2.B | 3 class periods |
| Reading 4.3: Book 2, Lines 40-56 and 201-249 Laocoön and the Trojan Horse | Reading and Comprehension: 1.A, 1.C <br> Analysis: 2.A, 2.B <br> Synthesis: 3.A | 5 class periods |
| Reading 4.4: Book 4, Lines 74-89 and 165-197 <br> Dido Feels the Effect of Cupid and Rumor Reaches Jupiter | Reading and Comprehension: 1.A, 1.B, 1.D <br> Analysis: 2.A | 4 class periods |
| Reading 4.5: Book 4, Lines 305-361 Aeneas Leaves Dido | Reading and Comprehension: 1.A, 1.C, 1.D <br> Analysis: 2.B <br> Synthesis: 3.A | 5 class periods |
| Unit 5: Latin Poetry - Teacher's Choice |  | 17 class periods |
| Reading 5.1: Teacher's Choice Poetry, approx. 300 words | Reading and Comprehension: 1.A, 1.B, 1.C Analysis: 2.B | 4 class periods |
| Reading 5.2: Teacher's Choice Poetry, approx. 300 words | Reading and Comprehension: 1.A, 1.B, 1.D Synthesis: 3.A | 4 class periods |
| Reading 5.3: Teacher's Choice Poetry, approx. 250 words | Reading and Comprehension: 1.A, 1.B, 1.C | 3 class periods |
| Reading 5.4: Teacher's Choice Poetry, approx. 250 words | Reading and Comprehension: 1.A, 1.B, 1.C | 3 class periods |
| Reading 5.5: Teacher's Choice Poetry, approx. 250 words | Reading and Comprehension: 1.A, 1.D Synthesis: 3.A | 3 class periods |
| Unit 6: Vergil's Aeneid, Excerpts from Books 6, 7, 11, and 12 |  | 17 class periods |


| Reading 6.1: Book 6, Lines 450-476, 788-800, and 847-853 <br> The Shade of Dido and Meeting Anchises | Reading and Comprehension: 1.A, 1.B <br> Analysis: 2.A, 2.B | 4 class periods |
| :--- | :--- | :--- |
| Reading 6.2: Book 7, Lines 46-58, 783-792, and 803-817 <br> King Latinus and Turnus Prepares for War | Reading and Comprehension: 1.A, 1.B, 1.C |  |
| Reading 6.3: Book 11, Lines 532-594 <br> The Story of Camilla | Reading and Comprehension: 1.A, 1.B, 1.C, 1.D <br> Analysis: 2.B | 5 class periods |
| Reading 6.4: Book 12, Lines 791-796, 803-812, and 818-828 <br> The Fate of the Trojans is Decided | Reading and Comprehension: 1.A, 1.B | 2 class periods |
| Reading 6.5: Book 12, Lines 919-952 <br> The Final Battle of Aeneas and Turnus | Reading and Comprehension: 1.A, 1.C <br> Synthesis: 3.A | 3 class periods |

## Suggested Reading List for Teacher's Choice Readings

The following are lists of suggested readings for the Teacher's Choice portions of the syllabus. The development of these lists are still in progress. Some of the readings are directly related to the required readings, while others introduce new themes and characters. This is offered as a resource only; teachers are not required to choose readings from this list.

This list also includes recommendations for tiered readings and contemporary Latin novellas which are most appropriately used in Unit 1 as a bridge from previous Latin study to AP Latin. They may not be indicative of the level of Latin students will encounter on the Exam.

| Poetry |  |  |
| :---: | :---: | :---: |
| Author | Text | Year |
| Catullus | 1, Dedication | c. 50s BCE |
|  | 3, Eulogy to Pet Bird |  |
|  | 5, A Thousand Kisses |  |
|  | 7, How Many Kisses |  |
|  | 9, Friend's Homecoming |  |
|  | 12, Napkin Thief |  |
|  | 13, Partying on a Friend's Dime |  |
|  | 31, Sirmio |  |
|  | 46, Springtime wanderlust |  |
|  | 51, Feeling of love |  |
|  | 64. 1-24, 132-240, Wedding of Peleus and Thetis |  |
|  | 85, Hate and Love |  |
|  | 101, Offering to his brother |  |
|  | 107, Back with Lesbia |  |
|  | 109, Prayer for a happy relationship |  |
| Faltonia Betinia Proba | Cento Vergilianus de Laudibus Christi (A Vergilian Cento Concerning the Glory of Christ) | c. 352-384 |
| Horace | Sermones, 1.9 Horace and the Boor | 33-32 BCE |
| Horace | Odes, 1. 11, Carpe Diem | c. 23-13 BCE |


|  | Odes, 2. 3, Everyone's Fate |  |
| :---: | :---: | :---: |
|  | Odes, 2. 10, Living Modestly |  |
|  | Odes, 3. 2, On Virtue |  |
|  | Odes, 4. 14, Praising Augustus |  |
| Juan Latino | De natali serenissimi (On the Birth of Untroubled Times), 1-20, 45-56, 77-78 | 1572 |
| Leo Kaiser (ed., anthology) | Early American Latin Verse, 1625-1825, An Anthology; see esp.: <br> - Peter Bulkeley (1582-1659) "On an Earthquake" <br> - William Morrell (c. 1590-after 1626) "Nov-Anglia" | 1625-1825 |
| Martha Marchina | Marthae Marchinae Virginis Neapolitnae Musa Posthuma (The Posthumous Muse of Martha Marchina, the Virgin of Naples) | 1662 |
| Martial | Epigrams, 1. 1-5 About the Book | 86-103 |
|  | Epigrams, 4. 1, 3, \& 27 On Domitian |  |
|  | Epigrams, Books 1-12, Various selections |  |
| Ovid | Amores, 1.9, Love and War | 16 BCE |
|  | Amores, 3.1, Elegy and Tragedy |  |
| Ovid | Fasti (The Calendar), Book 3, February 3, Arion and the dolphin | 8 CE |
| Ovid | Tristia (Sorrows), TI.II:1-74 Stormy Journey to Exile | 8-18 CE |
|  | Tristia (Sorrows), TI.III:47-102 Last Night before Exile |  |
|  | Tristia (Sorrows), TI.VI:1-36 Ovid Praises his Wife |  |
| Ovid | Epistulae Ex Ponto (Letters from the Black Sea), EI.IV:1-58, To His Wife | c. 18 CE |
| Ovid | Heroides (The Heroines) I, Penelope to Ulysses | c. 25-16 BCE |
|  | Heroides (The Heroines) VII, Dido to Aeneas |  |
| Ovid | Metamorphoses, 1. 452-546, Daphne and Phoebus | c. 8 CE |
|  | Metamorphoses, 3. 402-510, Narcissus |  |
|  | Metamorphoses, 8. 611-724, Philemon and Baucis |  |
|  | Metamorphoses, 7. 183-235, Daedalus and Icarus |  |
|  | Metamorphoses, 11. 85-145, King Midas |  |
|  | Metamorphoses, 14. 101-157, Aeneas in the Underworld |  |
|  | Metamorphoses, 15. 832-879, Celebration of the Caesars |  |
| Propertius | Elegies, 2.12: 1-24, Amor | c. 25 BCE |
|  | Elegies, 4.1: 1-70, History of Rome |  |
| Rafael Landivar | Rusticatio Mexicana (Mexican Country Scenes), 2.67-79, 114-127 | 1782 |


| Sulpicia | Six Poems | 55-19 BCE |
| :---: | :---: | :---: |
| Tibullus | Book 2, 4 | 55-19 BCE |
| Various authors | Carmina Burana (Songs from Benediktbeuern) | 1230 |
| Vergil (edited) | Tiered Readings for Vergil at Project Arkhaia | 2010-2023 |
| Vergil | Aeneid, 1. 52-80, Juno enlists Aeolus's Help | 30-19 BCE |
|  | Aeneid, 1. 124-141, Neptune Calms the Seas |  |
|  | Aeneid, 1. 198-209, On the Libyan Coast |  |
|  | Aeneid, 1. 340-364, Venus speaks to Aeneas |  |
|  | Aeneid, 2. 1-12, 265-267, More on the Trojan H |  |
|  | Aeneid, 2. 526-566, Death of Priam |  |
|  | Aeneid, 7. 37-45, Second Muse Invocation |  |
|  | Aeneid, 8. 671-731, Shield of Aeneas |  |
|  | Aeneid, 10.420-509, Death of Pallas |  |
|  | Aeneid, 11. 648-675, Camilla's aristeia |  |
|  | Aeneid, 11. 794-835, Death of Camilla |  |
| Vergil | Georgics, 4. 485-503, Orpheus and Eurydice | 38-32 BCE |
| Vergil | Eclogues, 4 | 42-37 BCE |


| Prose |  |  |
| :--- | :--- | :--- |
| Author | Text | Year |
| Amerigo Vespucci | Mundus Novus (New World) | 1503 |
| Andrew Olimpi | Labyrinthus | 2018 |
| Andrew White | Relatio Itineris in Marylandiam (Narrative of a voyage to Maryland) |  |
| Anonymous | Gesta Francorum (The Deeds of the Franks) | $1635-1638$ |
| Apuleius | Metamorphoses/The Golden Ass: Tale of Cupid and Psyche | c.1100 |
| Augustus | Res Gestae Divi Augusti(The Deeds of the Divine Augustus) |  |
| Aulus Gellius | Noctes Atticae (Attic Nights), 1.12, Vestal Virgins | c. 170 |
|  | Noctes Atticae (Attic Nights), 2.7, Obedience to Fathers | c. 14 |
|  | Noctes Atticae (Attic Nights), 4.13 Music as Medicine |  |


| Carolus Ruaeus (Charles de La Rue) | Argumentum Aeneidos (Prose Summary of The Aeneid) | early 1700s |
| :---: | :---: | :---: |
| Charles François Lhomond | Viri Romae (De viris illustribus urbis Romae a Romulo ad Augustum), link to 1895 ed. | 1779 |
| Cicero | In Catilinam (Catilinarian Orations), 1.2, Shame on the age and on its principles! | 63 BCE |
| Cicero | Epistulae Ad Atticum (Letters To Atticus), 1.2, Birth of a son, Defense of Catiline | 68-44 BCE |
|  | Epistulae Ad Atticum (Letters To Atticus), 3.3, Invitation to Vibo |  |
|  | Epistulae Ad Atticum (Letters To Atticus), 9.19, Civil War |  |
|  | Epistulae Ad Atticum (Letters To Atticus), 12.15, Loneliness of Exile |  |
| Cicero | Epistulae Ad Familiares (Letters to Friends), 7.5, Promoting Trebatius | 62-43 BCE |
|  | Epistulae Ad Familiares (Letters to Friends), 7.18, Word from war in Gaul |  |
|  | Epistulae Ad Familiares (Letters to Friends), 14.3, To his family from exile |  |
| Cicero | Against Verres, 1.1, Cicero's Strategy | 70 BCE |
|  | Against Verres, 2.4.114-135, Stolen artworks |  |
|  | Against Verres, 2.5.158-172, Execution of Gavius |  |
| Cicero | De Imperio (On Pompey's Command), 27-49 | 70 BCE |
| Cicero | Philippics, 2.44-50, 78-92, 100-119 | 43 BCE |
| Egeria | Itinerarium Egeriae (Travels of Egeria) | c. 385 |
| Ellie Arnold | Cloelia, Pulla Romana | 2016 |
| Emma Vanderpool | Elissa: Dux Femina Facti | 2020 |
| Emma Vanderpool | Kandake Amanirenas: Regina Nubiae | 2020 |
| Erasmus | Colloquia Familiaria (Colloquies), XXXI: Abbatis et Eruditae | 1518 |
| Erasmus | Letters: A Winter Journey | c. 1500s |
|  | Letters: English Universities |  |
|  | Letters: The Condition of English Houses |  |
| Eutropius | Breviarium Historiae Romanae (Summary of Roman History): 1.1-8 The founding of Rome | c. 370 |
|  | Breviarium Historiae Romanae (Summary of Roman History): 6.25, 7.1-3, 6-8, Assassination of Julius Caear, Civil Wars, Rise of Augustus |  |
|  | Breviarium Historiae Romanae (Summary of Roman History): 8.1-5 The rule of Trajan |  |
| Giovanni Boccaccio | De Claris Mulieribus (On Famous Women): 32, Penthesilea, Queen of the Amazons | c. 1374 |
|  | De Claris Mulieribus (On Famous Women): 35, Cassandra, daughter of King Priam |  |
|  | De Claris Mulieribus (On Famous Women): 41, Lavinia, Queen of Laurentum |  |
|  | De Claris Mulieribus (On Famous Women): 52, Cloelia, a Roman maiden |  |


| Giovanni Boccaccio | De Casibus Virorum Illustrium (On the Fates of Famous Men): 8.19, Arthur, King of the Britons | c. 1374 |
| :---: | :---: | :---: |
| Isidore of Seville | Etymologiae (Etymologies), Book 4.12, Medicine - Scents and Ointments | c. 600-625 |
| Johannes Kepler | Somnium (The Dream) | 1608 |
| Julius Caesar | Gallic War, Book 1.1-7 | 58-49 BCE |
|  | Gallic War, Book 6.13-20 |  |
| Julius Caesar (edited) | Tiered Readings for Caesar at Project Arkhaia | 2010-2023 |
| Julius Hyginus | Fabulae (Stories) | 1st c. CE |
| Julius Hyginus | De Astronomica (Poetical Astronomy) | 1st c. CE |
| Lance Piantaggini | Tiberius et Gallisena Ultima | 2019 |
| Laura Shaw | Charybdis: Capellus Valde Esuriens | 2019 |
| Laura Shaw | In Vineto | 2018 |
| Laura Shaw | Bellovesus in Gallia | 2019 |
| Livy | Ab Urbe Condita (History of Rome), 1.1, Aeneas in Italy | 27-9 BCE |
| Nepos | De Viris Illustribus (The Lives of Famous Men), Hannibal | c. 27 BCE |
| Pliny the Younger | Letters, 1.6 Enjoying the Outdoors | c. 100-109 |
|  | Letters, 2.6 How to Treat Dinner Guests |  |
|  | Letters, 7.5 Third Letter to Calpurnia |  |
|  | Letters, 7.24 Feisty Grandmother |  |
|  | Letters, 9.6 Chariot Racing |  |
| Pliny the Younger, Emperor Trajan | Letters, 10.33-34 Starting a Fire Brigade | c. 100-109 |
|  | Letters, 10.38-40 Shoddy Building Practices |  |
| Quintilian | Institutio Oratoria (Institutes of Oratory), 1.1.1-20, On the early education of an orator | 95 |
| Rachel Ash | Camilla | 2018 |
| Sallust | Bellum Catilinae (War of Catiline), 5-15 | c. 43-40 BCE |
| Seneca the Younger | Consolatio ad Helviam matrem (Of Consolation to his mother Helvia), Dialogues 1 and 8 | 42-43 |
| Seneca the Younger | Epistulae Morales ad Lucilium (Moral Letters), 3 On True Friendship | c. 65 |
|  | Epistulae Morales ad Lucilium (Moral Letters), 79 The Study of Nature |  |
| Suetonius | De Vita Caesarum (About the Life of the Caesars), 2 Augustus, 8 Domitian | 121 |
| Tacitus | Annales (Annals), 11.24, Provincials as Senators | c. 109 |


|  | Annales (Annals), 14.5-6, Nero tries to kill his mother |  |
| :--- | :--- | :--- |
| Tacitus | Historiae (Histories), 1.1-5 | c. $100-110$ |
| Unknown | Gesta Romanorum (Deeds of the Romans), 273, Tale of Emperor Theodosius | c. 1300 |
| Various authors/Unknown | The Vindolanda tablets (see esp. Birthday Invitation of Sulpicia Lepidina, 291) | c. 100 |
| Various authors/Unknown | Latin Inscriptions | Various BCE |
| Vibia Perpetua | Passio sanctarum Perpetuae et Felicitatis (The Passion of Saints Perpetua and Felicity) | c. 203 |

