

AP[®] **Art History**

Your Course at a Glance

The course at a glance provides a useful visual organization of the AP Art History curricular components, including the following:

- Sequence of units, along with approximate weighting and suggested pacing. Please note that pacing is based on 45-minute class periods, meeting five days each week, for a full academic year.
- Progression of topics within each unit.
- Spiraling of the big ideas and course skills across units.

Teach

Art historical thinking skills spiral throughout the course.

Visual Analysis of Visual Analysis

Contextual Analysis

3 Comparison of 7 Art Historical Works of Art

Interpretations 4 Artistic Traditions 8 Argumentation + Indicates 3 or more skills/practices suggested for

6 Attribution of

Audience

BIG IDEAS

The big ideas spiral across topics and units.

all the suggested skills.

Interactions with Other Cultures

THR Theories and

Interpretations

Assign the Personal Progress Checks—either as homework or in class—for each unit. Each Personal Progress Check contains formative multiple-choice and free-response questions. The feedback from these checks shows students the areas where they need to focus.



UNIT

Global Contemporary,

1980 CE to Present

~10-13 Class Periods ~11% AP Exam Weighting

Contemporary Art

Audience in Global

Contemporary Art

Contemporary Art

THR 10.4 Theories and Interpretations

of Global Contemporary Art

Personal Progress Check 10

Short Essay: Continuity and Change

Long Essay: Visual/Contextual Analysis

Multiple-choice: ~25 questions

Short Essay: Visual Analysis

Free-response: 3 questions

10.3 Interactions Within and

and Techniques in Global

Across Cultures in Global

10.1 Materials, Processes, and Techniques in Glo

10.2 Purpose and

The Pacific,

700–1980 CE

Techniques in Pacific Art

Across Cultures in Pacific Art