

Selected Works Rubric

General Scoring Note

When applying the rubric, the response does not need to meet all three criteria for each score point. You should award the score according to the **preponderance of evidence**; however, if the written evidence is completely unrelated to the work, the **maximum** possible score is 2.

Scoring Criteria				
A. Written Evidence				
B. 2-D/3-D/Drawing Skills				
C. Materials, Processes, and Ideas				
The Selected Works demonstrate				
1	2	3	4	5
<p>A. Written evidence may identify materials, processes, and ideas.</p> <p>B. Little or no visual evidence of 2-D/3-D/ Drawing skills.</p> <p>C. Little to no evidence of visual relationships among materials, processes, or ideas.</p>	<p>A. Written evidence may identify materials, processes, and ideas.</p> <p>B. Visual evidence of rudimentary 2-D/3-D/ Drawing skills</p> <p>C. Little to no evidence of visual relationships among materials, processes, or ideas</p>	<p>A. Written evidence identifies materials, processes, and ideas.</p> <p>B. Visual evidence of moderate 2-D/3-D/ Drawing skills</p> <p>C. Visual relationships among materials, processes, and ideas are evident but may be unclear or inconsistently demonstrated.</p>	<p>A. Written evidence identifies materials, processes, and ideas.</p> <p>B. Visual evidence of good 2-D/3-D/ Drawing skills</p> <p>C. Visual relationships among materials, processes, and ideas are clearly evident.</p>	<p>A. Written evidence identifies materials, processes, and ideas.</p> <p>B. Visual evidence of advanced 2-D/3-D/ Drawing skills</p> <p>C. Visual relationships among materials, processes, and ideas are clearly evident and demonstrate synthesis.</p>
<p>A. Review written evidence:</p> <ul style="list-style-type: none"> If writing does not identify materials, processes, and ideas, the portfolio is eligible for score points 1 and 2. If writing identifies materials, processes, and ideas, the portfolio is eligible for all five score points. 				
<p>B. Review visual evidence of 2-D/3-D/drawing skills to determine accomplishment level:</p>				
Not present or unclear	Emerging and undeveloped	Adequate	Proficient	Highly Developed
<p>C. Is there a connection between written and visual evidence?</p>				
Little to none	Little to none	Evident but may be unclear or inconsistently demonstrated	Clearly evident	Clearly evident and demonstrate synthesis (coalescence/integration)
<p>You should award the score according to the preponderance of evidence.</p>				

AP Art and Design Selected Works Rubric Terminology (in order of appearance in rubric)

Selected Works: demonstrate synthesis of materials, processes, and ideas using 2-D/3-D/Drawing skills

Written Evidence: the written components that accompany the student’s works of art and design

Skills: abilities

Materials: physical substances used to make works of art and design

Processes: physical and conceptual activities involved with making works of art and design

Ideas: concepts used to make works of art and design (that can be evident visually or in writing)

Visual Evidence: the visual components that make up the student’s works of art and design

Rudimentary: emerging or undeveloped

Moderate: adequate

Good: proficient

Advanced: highly developed

2-D skills: use of two-dimensional elements and principles—point, line, shape, plane, layer, form, space, texture, color, value, opacity, transparency, time; unity, variety, rhythm, movement, proportion, scale, balance, emphasis, contrast, repetition, figure/ground relationship, connection, juxtaposition, hierarchy

3-D skills: use of three-dimensional elements and principles—point, line, shape, plane, layer, form, space, mass, volume, texture, color, value, opacity, transparency, time; unity, variety, rhythm, movement, proportion, scale, balance, emphasis, contrast, repetition, figure/ground relationship, connection, juxtaposition, hierarchy

Drawing skills: use of mark-making, line, surface, space, light and shade, composition

Relationships: connections

Synthesis: coalescence/integration of materials, processes, AND ideas

Unclear: not easily observable, discernable, or legible

Inconsistent: not demonstrated in the same way or to the same degree across works of art and design

Identify: Indicate or provide information