Course at a Glance



Origins of the African Diaspora

~18 Class Periods

20-25% AP Exam Weighting

Plan

The Course at a Glance provides a useful visual organization of the AP African American Studies curricular components, including:

- Sequence of units, along with approximate weighting and suggested pacing. Please note, pacing is based on 45-minute class periods, meeting five days each week for a full academic year.
- Progression of topics within each unit
- Spiraling of the skills across the unit.

Teach

COURSE SKILLS

The skills are embedded and spiraled throughout the course, providing recurring opportunities for students to develop and practice these skills and then transfer and apply the skills in the Individual Student Project and on the AP Exam

- Applying Disciplinary Practices
- 2 Source Analysis
- 3 Argumentation

Individual Student Project

To deepen student understanding of content and skills within the discipline of African American Studies, students will embark on a three-week individual project. Students must define a research topic and line of inquiry, conduct independent research to analyze authentic sources, and develop and deliver a presentation about their selected topic. The Individual Student Project will contribute to the student's AP score.

Further Explorations in African American Studies

The AP African American Studies course should include a Further Explorations week focused on a topic of the teacher's choice. This week offers students and teachers an opportunity to study more deeply a topic of classroom interest and/or contemporary relevance. The Further Explorations week can cover the equivalent of 1 week/5 class periods. Suggestions for further explorations are included on some topic pages and in a separate section after the required framework content.



1.1 What Is African
American Studies?



1.2 The African Continent: A Varied Landscape

1 2

1.3 Population Growth and Ethnolinguistic Diversity

1

1.4 Africa's Ancient Societies

3

1.5 The Sudanic Empires: Ghana, Mali, and Songhai

1

1.6 Learning Traditions

1 2

1.7 Indigenous Cosmologies and Religious Syncretism

3

1.8 Culture and Trade in Southern and East Africa

1 2

1.9 West Central Africa: The Kingdom of Kongo

1 2

1.10 Kinship and Political Leadership

1 2

1.11 Global Africans



Freedom, Enslavement and Resistance

~-2	0	Class
~3	Ð	Periods

30-35[%] AP Exam Weighting

- 2.1 African Explorers in the Americas
- 2.2 Departure Zones in Africa and the Slave Trade to the United States
- 2.3 Capture and the Impact of the Slave Trade on West African Societies
- 2.4 African Resistance on Slave Ships and the Antislavery Movement
- 2.5 Slave Auctions and the Domestic Slave Trade
- 2.6 Labor, Culture, and Economy
- 2.7 Slavery and American Law: Slave Codes and Landmark Cases
- 2.8 The Social
 Construction of Race
 and the Reproduction
 of Status
- 2.9 Creating African
 American Culture
- 2.10 Black Pride, Identity, and the Question of Naming
- 2.11 The Stono Rebellion and Fort Mose
- 2.12 Legacies of the Haitian Revolution

- 2.13 Resistance and Revolts in the United States
- 2.14 Black Organizing in the North: Freedom, Women's Rights, and Education
- 2.15 Maroon Societies and Autonomous Black Communities
- 2.16 Diasporic Connections: Slavery and Freedom in Brazil
- 2.17 African Americans in Indigenous Territory
- 2.18 Debates About
 Emigration,
 Colonization, and
 Belonging in America
- 2 2.19 Black Political Thought: Radical Resistance
- 2.20 Race to the Promised Land: Abolitionism and the Underground Railroad
- 2.21 Legacies of Resistance in African American Art and Photography
- 2.22 Gender and Resistance in Slave Narratives
- 2.23 The Civil War and Black Communities
- 2.24 Freedom Days: Commemorating the Ongoing Struggle for Freedom



The Practice of Freedom

	~28 Class Periods	20-25 [%] AP Exam Weighting
1 2	1 The Reconstruction Amendments	3.10 HBCUs, Black Greek Letter Organizations, and Black Education
2	2 Social Life: Reuniting Black Families and the Freedmen's Bureau	3.11 The New Negro Movement and the Harlem Renaissance
3.	3 Black Codes, Land, and Labor	3.12 Photography and Social Change
	4 The Defeat of Reconstruction	3.13 Envisioning Africa in Harlem Renaissance
3.	5 Disenfranchisement and Jim Crow Laws	Poetry
3.	6 White Supremacist Violence and the Red Summer	3.14 Symphony in Black: Black Performance in Music, Theater, and Film
	7 The Color Line and Double Consciousness in American Society	3.15 Black History Education and African American Studies
3.	8 Lifting as We Climb: Uplift Ideologies and Black Women's Rights	3.16 The Great Migration
3.	and Leadership 9 Black Organizations	3.17 Afro-Caribbean Migration
	and Institutions	3.18 The Universal Negro Improvement Association



Movements and Debates

~30 Class Periods

20-25% AP Exam Weighting

- - 4.1 The Négritude and Negrismo Movements
- 4.2 Anticolonialism and **Black Political** Thought
- 1 4.3 African Americans and the Second World War: The Double V Campaign and the G.I. Bill
- 1 4.4 Discrimination, Segregation, and the Origins of the Civil **Rights Movement**
- 4.5 Redlining and Housing Discrimination
- 4.6 Major Civil Rights **Organizations**
- 4.7 Black Women's Leadership and **Grassroots Organizing** in the Civil Rights Movement
- 4.8 The Arts, Music, and the Politics of Freedom
- 4.9 Black Religious Nationalism and the **Black Power Movement**
- 4.10 The Black Arts Movement
- 4.11 The Black Panther **Party for Self-Defense**

- 4.12 Black Is Beautiful and **Afrocentricity**
- **4.13** The Black Feminist Movement, Womanism, and Intersectionality
- **4.14** Interlocking Systems of Oppression
- 4.15 Economic Growth and Black Political Representation
- 4.16 Demographic and Religious Diversity in **Contemporary Black Communities**
- 4.17 The Evolution of African American **Music: From Spirituals** to Hip-Hop
- 4.18 Black Life in Theater, TV, and Film
- 4.19 African Americans and **Sports**
- 4.20 Science, Medicine, and **Technology in Black Communities**
- 4.21 Black Studies, Black Futures, and **Afrofuturism**