

Course at a Glance

Plan

The Course at a Glance provides a useful visual organization of the AP World History curricular components, including:

- Sequence of units, along with approximate weighting and suggested pacing. Please note, pacing is based on 45-minute class periods, meeting five days each week for a full academic year.
- Progression of topics within each unit.
- Spiraling of the themes and historical thinking skills across units.

Teach

HISTORICAL THINKING SKILLS

Historical thinking skills spiral across units.

- | | |
|---|-----------------------------|
| 1 Developments and Processes | 4 Contextualization |
| 2 Sourcing and Situation | 5 Making Connections |
| 3 Claims and Evidence in Sources | 6 Argumentation |

THEMES

Themes spiral across units.

- | | |
|---|---|
| ENV Humans and the Environment | ECN Economic Systems |
| CDI Cultural Developments and Interactions | SIO Social Interactions and Organization |
| GOV Governance | TEC Technology and Innovation |

Assess

Assign the Personal Progress Checks—either as homework or in class—for each unit. Each Personal Progress Check contains formative multiple-choice and free-response questions. The feedback from the Personal Progress Checks shows students the areas where they need to focus.

UNIT
1

The Global Tapestry
c. 1200 to c. 1450

~10–13 Class Periods **8–10%** AP Exam Weighting

GOV	1.1 Developments in East Asia from c. 1200 to c. 1450
CDI	
ECN	
4	
CDI	1.2 Developments in Dar al-Islam from c. 1200 to c. 1450
GOV	
TEC	
1	
CDI	1.3 Developments in South and Southeast Asia from c. 1200 to c. 1450
GOV	
3	
GOV	1.4 State Building in the Americas
3	
GOV	1.5 State Building in Africa
1	
CDI	1.6 Developments in Europe from c. 1200 to c. 1450
GOV	
SIO	
1	
6	1.7 Comparison in the Period from c. 1200 to c. 1450

Personal Progress Check 1

Multiple-choice: ~15 questions

Short-answer: 2 questions

- Primary source (partial)
- Primary source (partial)

Free-response: 1 question

- Long essay (partial)

UNIT
2

Networks of Exchange
c. 1200 to c. 1450

~10–13 Class Periods **8–10%** AP Exam Weighting

ECN	2.1 The Silk Roads
4	
GOV	2.2 The Mongol Empire and the Making of the Modern World
ECN	
CDI	
5	
ECN	2.3 Exchange in the Indian Ocean
CDI	
ENV	
5	
TEC	2.4 Trans-Saharan Trade Routes
GOV	
1	
CDI	2.5 Cultural Consequences of Connectivity
2	
ENV	2.6 Environmental Consequences of Connectivity
5	
6	2.7 Comparison of Economic Exchange

Personal Progress Check 2

Multiple-choice: ~15 questions

Short-answer: 2 questions

- Primary source
- Primary source

Free-response: 1 question

- Long essay (partial)

NOTE: Partial versions of the free-response questions are provided to prepare students for more complex, full questions that they will encounter on the AP Exam.

UNIT 3

Land-Based Empires
c. 1450 to c. 1750

~8–11 Class Periods **12–15%** AP Exam Weighting

- GOV** 3.1 Empires Expand
1

- GOV** 3.2 Empires: Administration
4

- CDI** 3.3 Empires: Belief Systems
2

- 6 3.4 Comparison in Land-Based Empires

Personal Progress Check 3

- Multiple-choice: ~10 questions**
Short-answer: 2 questions
- Primary source
 - Primary source
- Free-response: 1 question**
- Long essay (partial)

UNIT 4

Transoceanic Interconnections
c. 1450 to c. 1750

~22–25 Class Periods **12–15%** AP Exam Weighting

- TEC** 4.1 Technological Innovations from 1450 to 1750
4

- GOV** 4.2 Exploration: Causes and Events from 1450 to 1750
ECN 5

- ENV** 4.3 Columbian Exchange
3

- GOV** 4.4 Maritime Empires Established
ECN
SIO 2

- ECN** 4.5 Maritime Empires Maintained and Developed
GOV
SIO
CDI 3

- GOV** 4.6 Internal and External Challenges to State Power from 1450 to 1750
4

- SIO** 4.7 Changing Social Hierarchies from 1450 to 1750
3

- 6 4.8 Continuity and Change from 1450 to 1750

Personal Progress Check 4

- Multiple-choice: ~15 questions**
Short-answer: 2 questions
- Primary source
 - Secondary source
- Free-response: 1 question**
- Long essay (partial)

UNIT 5

Revolutions
c. 1750 to c. 1900

~20–23 Class Periods **12–15%** AP Exam Weighting

- CDI** 5.1 The Enlightenment
SIO 3

- GOV** 5.2 Nationalism and Revolutions in the Period from 1750 to 1900
3

- ENV** 5.3 Industrial Revolution Begins
1

- TEC** 5.4 Industrialization Spreads in the Period from 1750 to 1900
5

- TEC** 5.5 Technology of the Industrial Age
1

- GOV** 5.6 Industrialization: Government's Role from 1750 to 1900
5

- ECN** 5.7 Economic Developments and Innovations in the Industrial Age
5

- SIO** 5.8 Reactions to the Industrial Economy from 1750 to 1900
2

- SIO** 5.9 Society and the Industrial Age
4

- 6 5.10 Continuity and Change in the Industrial Age

Personal Progress Check 5

- Multiple-choice: ~25 questions**
Short-answer: 2 questions
- Secondary source
 - No source
- Free-response: 2 questions**
- Long essay (partial)
 - Document-based (partial)

UNIT 6

Consequences of Industrialization

c. 1750 to c. 1900

~12–15

Class Periods

12–15%

AP Exam Weighting

CDI 4	6.1 Rationales for Imperialism from 1750 to 1900
GOV 4	6.2 State Expansion from 1750 to 1900
GOV 2	6.3 Indigenous Responses to State Expansion from 1750 to 1900
ENV 2	6.4 Global Economic Development from 1750 to 1900
ECN 4	6.5 Economic Imperialism from 1750 to 1900
ENV ECN 5	6.6 Causes of Migration in an Interconnected World
SIO 5	6.7 Effects of Migration
6	6.8 Causation in the Imperial Age

Personal Progress Check 6

Multiple-choice: ~20 questions

Short-answer: 2 questions

- No source
- Primary source

Free-response: 1 question

- Document-based (partial)

UNIT 7

Global Conflict

c. 1900 to the present

~9–12

Class Periods

8–10%

AP Exam Weighting

GOV 4	7.1 Shifting Power After 1900
GOV 1	7.2 Causes of World War I
TEC 3	7.3 Conducting World War I
ECN 2	7.4 The Economy in the Interwar Period
GOV 2	7.5 Unresolved Tensions After World War I
GOV 2	7.6 Causes of World War II
GOV 3	7.7 Conducting World War II
SIO 5	7.8 Mass Atrocities After 1900
6	7.9 Causation in Global Conflict

Personal Progress Check 7

Multiple-choice: ~25 questions

Short-answer: 2 questions

- Secondary source
- No source

Free-response: 1 question

- Document-based

UNIT 8

Cold War and Decolonization

c. 1900 to the present

~14–17

Class Periods

8–10%

AP Exam Weighting

GOV 4	8.1 Setting the Stage for the Cold War and Decolonization
CDI 2	8.2 The Cold War
GOV 5	8.3 Effects of the Cold War
ECN SIO 2	8.4 Spread of Communism After 1900
GOV 5	8.5 Decolonization After 1900
GOV ECN 3	8.6 Newly Independent States
CDI 2	8.7 Global Resistance to Established Order After 1900
GOV 1	8.8 End of the Cold War
6	8.9 Causation in the Age of the Cold War and Decolonization

Personal Progress Check 8

Multiple-choice: ~25 questions

Short-answer: 2 questions

- No source
- Primary source

Free-response: 1 question

- Document-based

UNIT
9

Globalization
c. 1900 to the present

~8–11 Class Periods

8–10% AP Exam Weighting

TEC 5	9.1 Advances in Technology and Exchange After 1900
ENV 5	9.2 Technological Advances and Limitations After 1900: Disease
ENV 4	9.3 Technological Advances: Debates About the Environment After 1900
ECN 2	9.4 Economics in the Global Age
SIO 4	9.5 Calls for Reform and Responses After 1900
CDI 4	9.6 Globalized Culture After 1900
CDI 2	9.7 Resistance to Globalization After 1900
GOV 3	9.8 Institutions Developing in a Globalized World
6	9.9 Continuity and Change in a Globalized World

Personal Progress Check 9

Multiple-choice: ~25 questions

Short-answer: 2 questions

- Secondary source
- No source

Free-response: 1 question

- Long essay